

# END 2013 PRELIMINARY PROGRAM

Saturday, June 1		
08:30	Welcome Desk – Information and registration	
09:45 – 10:00	OPENING SESSION (Room Eduardo)	
10:00 – 11:00	<b>Keynote Speaker Session</b> (Room Eduardo)	<b>Learning - Implicit and Explicit</b> <i>Professor Peter Jarvis, Emeritus Professor at the University of Surrey, UK.</i>
11:00 – 11:30	Coffee Break	
11:30 – 13:10	<b>TEACHING AND LEARNING</b>  Oral Presentations Parallel Session OPS_1.1 (Room Eduardo)	<b>How Advisable it is to Build Compulsory Language Clinic Visits into a Course</b> (OP_178) Belinda Ho  <b>An Interdisciplinary Model of Teaching Chemistry Topics</b> (OP_196) Kornelia Zaric  <b>Experiences in Content and Language Integrated Courses in Higher Education: Challenges in Engineering Studies</b> (OP_379) Sonsoles Gonzalez, Isabel Salto-Weis & Natalia González Pericot  <b>IPad or PC- Comparing Tablets and PCs for Science Teaching Purposes</b> (OP_334) Manfred Lohr  <b>Engineering Students and the Application of Mathematical Knowledge: How to Explain the Difficulties Experienced?</b> (OP_404) Manuela Alves, Cristina Rodrigues, Ana Maria A.C. Rocha & Clara Coutinho
11:30 – 13:10	<b>PROJECTS AND TRENDS</b>  Oral Presentations Parallel Session OPS_1.2 (Room Marquês)	<b>Framing Democratic Governance of Higher Education in Turkey for the Future</b> (OP_021) Yavuz Odabaşı  <b>Early Childhood Educational Neuroscience: Are we Ready?</b> (OP_059) Pierre Pagé & France Gravel  <b>Pearls in the Pacific: Lessons in Improving Teacher Quality</b> (OP_135) Jon Yoshioka, Deborah Zuercher & Joseph Zilliox  <b>Education for Nurses in the Context of Sustainable Development</b> (OP_159) Ludis Pēks & Ruta Renigere  <b>Evaluation of the Pilot Program The Mother-Child Education Program (MOCEP)</b> (OP_309) Ahmad Oweini
13:00 – 14:30	Lunch	

14:30 – 15:30	<b>Workshop</b> WS_1.3 (Room Eduardo)	<b><i>Learning that Makes a Difference: Pedagogy and Practice for Learning Abroad</i></b> Joanne Benham Rennick
15:30 – 16:30	<b>TEACHING AND LEARNING</b>  Oral Presentations Parallel Session OPS_1.4 (Room Eduardo)	<b><i>Didactics of Body for Cognition. Neurobiological Sciences as Support to Pedagogical Performances</i></b> (OP_189) Filippo Gomez Paloma, Maria Nicodemo, Cristiana D'Anna & Nicolina Pastena  <b><i>Internet Interventions in Physical Activity and Dietary Behavior for Adolescents – With or Without Schools?</i></b> (OP_186) Vera Ferro-Lebres, Gustavo Gonçalves, Luísa Aires, Pedro Moreira & José Carlos Ribeiro  <b><i>The Motor Literacy Italian Project. Cost-Benefit Analysis</i></b> (OP_374) Anna Violante, Cristiana D'Anna, Antonio Mastrolia, Gaetano Raiola & Filippo Gomez Paloma
14:30 – 16:30	<b>ORGANIZATIONAL ISSUES</b>  Oral Presentations Parallel Session OPS_1.5 (Room Jardim)	<b><i>Intra-Organizational Career Opportunities In Estonian University Libraries: A Necessity and a Possibility?</i></b> (OP_058) Kate-Riin Kont & Signe Jantson  <b><i>Where Are Human Rights In School Curricula?</i></b> (OP_248) Donald B. Holsinger & Ellen S. Holsinger  <b><i>The Appropriate Model of Graduate Studies for the Asean Countries</i></b> (OP_298) Chittrapa Kundalaputra  <b><i>Learning that Makes a Difference: Pedagogy and Practice for Learning Abroad</i></b> (OP_100) Joanne Benham Rennick  <b><i>Reproduction Of Inequality Through Outside-School Education</i></b> (OP_028) Derya Keskin Demirer  <b><i>Why Change What's Not Broken? Changing Perceptions And Attitudes About Using Technology</i></b> (OP_148) Erika McCulloch, Loren Naffziger and Kenneth D. Fawson
14:30 – 16:30	<b>PROJECTS AND TRENDS // OTHERS</b>  Oral Presentations Parallel Session OPS_1.6 (Room Marquês)	<b><i>Magic Mirror on the Wall, Is the Mean Dynamic Classroom the Better Of All?</i></b> (OP_171) José Alexandre Martins, Maria Manuel Nascimento & Assumpta Estrada  <b><i>A Proposal for Enhancing Teaching Innovation Through Collaboration Networks on Internet</i></b> (OP_187) José Ramón Balsas-Almagro, Ildefonso Ruano-Ruano & Lina García-Cabrera  <b><i>Learning and Ageing: projects Peer, Vintage, ForAge and Mature</i></b> (OP_308) Graça Gonçalves & Maria Helena Antunes  <b><i>The Impact of Electronic Tutorials on Orthography of Mother Tongue at Primary Schools</i></b> (OP_345) Martina Skalková  <b><i>Multimedia and Student Performance In Online Mathematics Learning</i></b> (OP_016) Guohua Pan, Mohan Tikoo, Haohao Wang, & Jerzy Wojdyló  <b><i>Learning and Assessment Language Portfolios in Higher Education - The Intercultural Example of Intermar</i></b> (OP_300) Ángel L. Miguel Martín & Filomena Capucho

16:30 – 17:00	<i>Coffee Break</i>	
17:00 – 18:50	<b>TEACHERS AND STUDENTS</b>  Oral Presentations Parallel Session OPS_1.7 (Room Eduardo)	<p><b><i>Distance Education: Concepts and Practices in Student Grading</i></b> (OP_094) Charles W. Ford</p> <p><b><i>Increasing Engagement and Achievement: The Importance of Young People’s Views</i></b> (OP_185) Gill Richards</p> <p><b><i>Violence and Indiscipline: A Bidirectional and Bioecological Bronfrenbrenner’S Perspective for Thinking about Human Development</i></b> (OP_221) Rosa E. Bueno, Adão A. Xavier, Marlene S. D’aroz &amp; Araci Asinelli-Luz</p> <p><b><i>Training to Decision Making In Tthe Conditions of Uncertainty with Business Games</i></b> (OP_072) Olga N. Kapelko &amp; Ludmila A. Vasilenko</p> <p><b><i>The Slow Improvement of South African Teacher Practices: A Case Study of Teacher Learning Under the Gauteng Language Strategy</i></b> (OP_288) Francine de Clercq</p> <p><b><i>A Conceptual Model for Teaching Critical Thinking</i></b> (OP_146) Clifton Chadwick</p> <p><b><i>Discontinuities as Experienced by First-Year Students In Their Encounters with Assessment</i></b> (OP_174) Yael Shalem, Laura Dison, Toni Gennrich &amp; Thabisile Nkambule</p>
17:00 – 18:30	<b>TEACHING AND LEARNING</b>  Posters Parallel Session PS_1.8 (Room Jardim)	<p><b><i>The Mirror and The Transparency: Parents And Teachers</i></b> (P_375) Luisa Nicla Serena Pezone, Maria Rosaria Monteasi &amp; Filippo Gomez Paloma</p> <p><b><i>Chemistry from a New Optic</i></b> (P_280) M.P. Sánchez Sánchez, J.M. Moreno Sánchez, A.J. Mota Ávila, M. Pérez Mendoza, J.A. García García, J.I. Moreno Gómez &amp; L. Mendez Liñán</p> <p><b><i>Melting Point Determination. Significant Learning</i></b> (P_320) Sara Suárez Torres, Elvira Santos Santos, Eva Lejarazo Gómez &amp; Irma Gavilán García</p> <p><b><i>Pilot Study on Didactics of Volleyball on a Group of Athletes Under 13</i></b> (P_190) Domenico Maccioni, Riccardo Izzo, Antonio Mastrolia, Isabella Scassillo &amp; Gaetano Raiola</p> <p><b><i>Sport as School of Life Teaching Resilience Through Practicing Sport</i></b> (OP_394) Mariasosaria Galdi, Stefania Milite, Rosalba Barbato, Cristiana D’Anna &amp; Filippo Gomez Paloma</p> <p><b><i>Inquiry the College of Teachers Works in a Transforming Waldorf School in Taiwan</i></b> (P_218) Mai Chinya</p> <p><b><i>The Influence of e-Learning Food Science Module on the Students' Knowledge about Chocolate</i></b> (P_022) Neva Rebolj &amp; Iztok Devetak</p>

		<p><b>Word...Moving</b> (P_392) Lucia Napolitano, Anna Landi, Cristiana D'Anna, Debora Tarolla &amp; Filippo Gomez Paloma</p> <p><b>Learning Mathematics through the Body</b> (P_371) Anna Landi, Lucia Napolitano, Cristiana D'Anna, Debora Tarolla &amp; Filippo Gomez Paloma</p> <p><b>Using Interactive White Boards in Pre-Service Education: Smart Engagement Strategies</b> (P_128) Loren Naffziger, Erika McCulloch &amp; Kenneth D. Fawsont</p> <p><b>A Learning-Teaching Tool in Further Education: Online Self-Evaluation Questionnaires</b> (P_327) Jose S. Cánovas &amp; María Muñoz Guillermo</p> <p><b>Pedagogy Through Constructing an Intercultural Society</b> (P_395) Paola Giovanna Frascogna, Beatrice Orlando, Carmen Cioffi, Anna D'Alessio &amp; Filippo Gomez Paloma</p>
17:00 – 18:10	<p><b>All Areas</b></p> <p>Virtual Presentations Parallel Session VS_1.9 (Room Marquês)</p>	

Sunday, June 2		
08:30	Welcome Desk – Information and registration	
09:00 – 10:00	<b>ORGANIZATIONAL ISSUES</b>  Oral Presentations Parallel Session OPS_2.1 (Room Eduardo)	<p><b><i>Librarians Work-Related Learning and Self-Development: Study in Estonian University Libraries</i></b> (OP_057) Kate-Riin Kont &amp; Signe Jantson</p> <p><b><i>Constructive Conflict Resolution by Educational Administrators: New Skills Required in an Era of Accountability</i></b> (OP_158) John W. Hunt &amp; Sandra G. Watkins</p> <p><b><i>Hiring a CEO for United States School Districts: Perceptions School Board Presidents have of Qualifications</i></b> (OP_170) Sandra Watkins &amp; John Hunt</p>
10:00 – 11:00	<b>Round Table</b>  RT_2.2 (Room Eduardo)	<p><b><i>Long Term Changes in School through Communities</i></b> (RT_068) Paolo M. Pumilia, Helga Fiorani &amp; Angelo Chiarle</p>
09:00 – 11:00	<b>TEACHING AND LEARNING</b>  Oral Presentations Parallel Session OPS_2.3 (Room Jardim)	<p><b><i>The Intersection of the Authors in the Quotidian Apprenticeship</i></b> (OP_036) Marlei Gomes da Silva Malinoski &amp; Joana Paulin Romanowski</p> <p><b><i>Learning about Materials, Chemical Reactions and Sound through Inquiry</i></b> (OP_038) Carla Matoso, Mónica Baptista, Ana Santos &amp; Ana Maria Freire</p> <p><b><i>An Evaluation of Mentoring Programme at North West University, Mafikeng Campus</i></b> (OP_188) Mamolahluwa A. Mokoena, Ellen K. Materechera &amp; Martin E. Palamuleni</p> <p><b><i>Authors and Editors as One Community – A Publication Project</i></b> (OP_067) Paolo M. Pumilia &amp; Elena Favaron</p> <p><b><i>Construction of a Student's Personal Learning Environments in the Museum: The Empirical Study</i></b> (OP_160) Jolita Savicke</p> <p><b><i>Debunking the Myth of the Importance of Native Speakers in EFL Classrooms</i></b> (OP_294) Julian Chapple &amp; Shoichi Matsumura</p>
11:00 – 11:30	Coffee Break	
11:30 – 13:10	<b>PROJECTS AND TRENDS</b>  Oral Presentations Parallel Session OPS_2.4 (Room Eduardo)	<p><b><i>Capability in Education. Disability, Policy Making and Social Agency</i></b> (OP_200) Nicolina Pastena, Elena Visconti &amp; Filippo Gomez Paloma</p> <p><b><i>Adaptive Learning Environments as Serious Games</i></b> (OP_342) Christian Swertz, Alexander Schmölz, Alexandra &amp; Alexander Streicher</p> <p><b><i>Analysis on the Interaction between Body, Mind and Learning</i></b> (OP_369) Anna Landi, Lucia Napolitano, Betarice Orlando, Cristiana D'Anna &amp; Filippo Gomez Paloma</p>

		<p><b>Relationship in Education: Electivity and Immersion</b> (OP_201) Elena Visconti, Nicolina Pastena &amp; Filippo Gomez Paloma</p> <p><b>Teachers' Pedagogical Strategies for Integrating Multimedia Tools in Science Teaching</b> (OP_257) Celeste Ferreira, Agnaldo Arroio &amp; Mónica Baptista</p>
11:30 – 12:45	<p><b>TEACHERS AND STUDENTS // PROJECTS AND TRENDS</b></p> <p>Posters Parallel Session PS_2.5 (Room Jardim)</p>	<p><b>Corporeality and Neuroscience for the Overcoming of Cultural Dualisms</b> (P_367) Carmen Cioffi, Paola Frascogna, Nicolina Pastena, Lucia Caiazzo &amp; Filippo Gomez Paloma</p> <p><b>A Technology Learning Preferences Instrument to Design and Develop Teacher Educators' Professional Development Programs in the Workplace</b> (P_315) Maurice Schols</p> <p><b>The Quality of Educational Relationship at School. A Field Research</b> (P_376) Maria Rosaria Monteasi, Luisa Nicla Serena Pezone, Maria Nicodemo, Nicolina Pastena &amp; Filippo Gomez Paloma</p> <p><b>Counseling in Action. The Experience of University of Salerno</b> (P_222) Giulia Savarese, Antonio Iannaccone, Nadia Pecoraro, Oreste Fasanò, Monica Mollo &amp; Luna Carpinelli</p> <p><b>Immigrant Pupils in Slovenian School System - Between System and Practice</b> (P_043) Ivana Čančar</p> <p><b>Educational Policy Analysis for Inclusion in Italy</b> (P_360) Anna Dionisio, Cristiana D'Anna, Nicolina Pastena &amp; Filippo Gomez Paloma</p> <p><b>Coordination Project by Working with the Advertising Students of Jaume I University from Castellón, Spain</b> (P_244) M. Consuelo Balado Albiol &amp; Eva Brea Franch</p> <p><b>The Appreciation of Corporeality in Education</b> (P_366) Lucia Caiazzo, Elena Mirra, Cristiana D'Anna, Carmen Cioffi &amp; Filippo Gomez Paloma</p> <p><b>Playing Education: motor activity and psychomotor deficit</b> (P_373) Elena Mirra, Laura Rio, Veronica Fragnito, Lucia Caiazzo &amp; Filippo Gomez Paloma</p>
11:30 – 12:30	<p><b>All Areas</b></p> <p>Virtual Presentations Parallel Session VS_2.6 (Room Marquês)</p>	
13:00 – 14:30	<i>Lunch</i>	
14:30 – 15:30	<p><b>Workshop</b></p> <p>WS_2.7 (Room Eduardo)</p>	<p><b>A New Curriculum for Teacher Training in Special Needs</b> (WSD_254) Mal Leicester</p>

14:30 – 15:15	<p style="text-align: center;"><b>PROJECTS AND TRENDS // TEACHING AND LEARNING</b></p> <p style="text-align: center;">Posters Parallel Session PS_2.8 (Room Jardim)</p>	<p><b>Self-Evaluation of Elearning Efficiency by Use of Data Mining Methods</b> (P_061) Margarita Elkina</p> <p><b>Sport and Inclusion Processes in Educational Field</b> (P_372) Giuseppe Baldassarre, Cristiana D'Anna, Mariarita Merola, Gaetano Raiola &amp; Filippo Gomez Paloma</p> <p><b>Help, My Flash Video Continues to Buffer! Differentiating Instructional Content in the Digital Age</b> (P_316) Stuart Bishop</p> <p><b>Case Study Of Engineering R&amp;D Methodologies In Failure Analysis (FA) Applied on Nanotechnology of Semiconductor</b> (P_179) Chien-Pan Liu &amp; Shouu-Jinn Chang</p> <p><b>Aerobics for Disabled in Educational Field</b> (P_209) Ylenia Giugno, Laura Rio &amp; Gaetano Raiola</p> <p><b>Motor Education for a Meaningful Training</b> (P_399) Veronica Fragnito, Cristiana D'Anna, Giulia Savarese &amp; Filippo Gomez Paloma</p> <p><b>Sport, Education and Self-Development</b> (P_211) Isabella Scassillo, Laura Rio, Domenico Maccioni &amp; Gaetano Raiola</p> <p><b>Body, Mind and Language: A Possible Coalition?</b> (P_396) Rosalba Barbato, Stefania Milite, Nicolina Pastena, Cristiana D'Anna &amp; Filippo Gomez Paloma</p>
14:30 – 15:50	<p style="text-align: center;"><b>All Areas</b></p> <p style="text-align: center;">Virtual Presentations Parallel Session VS_2.9 (Room Marquês)</p>	
16:00	<i>Conference Tour</i>	
20:00	<i>Conference Dinner</i>	

**Monday, June 3**

08:30	Welcome Desk – Information and registration	
09:00 – 10:00	<p align="center"><b>TEACHING AND LEARNING</b></p> <p align="center">Oral Presentations Parallel Session OPS_3.1 (Room Eduardo)</p>	<p><b><i>The Relationship Between Thinking and Learning Styles Towards the Students' Academic Achievement in Malaysia</i></b> (OP_092) Gunasegaran Karuppannan &amp; Mohd Faizal Mohd Arif</p> <p><b><i>Visions of Teaching Instrumental Music Pedagogy. A Case in the Finnish Higher Music Education Institution</i></b> (OP_286) Marja-Leena Juntunen</p> <p><b><i>Servant Leadership and Student Worldview</i></b> (OP_105) Shad Morrow</p>
10:00 – 11:00	<p align="center"><b>Workshop</b></p> <p align="center">WS_3.2 (Room Eduardo)</p>	<p><b><i>The Philosophy of Engineering and Education</i></b> (WS_256) Roger Twelvetrees and Mal Leicester</p>
09:00 – 10:40	<p align="center"><b>PROJECTS AND TRENDS</b></p> <p align="center">Oral Presentations Parallel Session OPS_3.3 (Room Jardim)</p>	<p><b><i>Pre-Service Teachers' Perceptions of the Use of e-Portfolio as a Learning Platform</i></b> (OP_073) Caroline Koh, Woon Chia Liu, Mingming Zhou, Stefanie Chye &amp; Longlong Wang</p> <p><b><i>Competencies Teachers and Students Need for Success in a Global Environment</i></b> (OP_124) Kenneth D. Fawson, Loren Naffziger &amp; Erica McCulloch</p> <p><b><i>New Developments in Analysis Techniques for Organizational Transitions</i></b> (OP_030) June Schmieder-Ramirez &amp; Leo Mallette</p> <p><b><i>Concept Maps as Pre-Writing, Argument-Building Systematization Tools: An Experiment with Undergraduate Students</i></b> (OP_089) Marcus Vinicius Santos Kucharski</p> <p><b><i>A Training Model for University Teaching Staff</i></b> (OP_351) Meike Bucker, Larissa Müller, Esther Borowski, René Vossen, Sabina Jeschke</p>
10:00 – 11:00	<p align="center"><b>All Areas</b></p> <p align="center">Virtual Presentations Parallel Session VS_3.4 (Room Marquês)</p>	
11:00 – 11:30	Coffee Break	



11:30 – 13:10	<p style="text-align: center;"><b>PROJECTS AND TRENDS</b></p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_3.5 (Room Eduardo)</p>	<p><b><i>An Inclusive Early Childhood Teacher Education Program: Meeting the Needs of All</i></b> (OP_018) Deborah Wooldridge, Mary Murray &amp; Dawn Shinew</p> <p><b><i>Inclusive Sport Education</i></b> (OP_208) Laura Rio, Ylenia Giugno &amp; Filippo Gomez Paloma</p> <p><b><i>The Woodcut (Xylography) as a Method of Aesthetic Development and Social Interaction for Visually Impaired</i></b> (OP_103) Adriano de Almeida Ferraiuoli</p> <p><b><i>The Inclusion of Children with Physical Disabilities in Mainstream Physical Education: The Children's Reality</i></b> (OP_237) Lorna Goodwin</p> <p><b><i>Physical Education in the Primary School. Educational Pathways to Personal and Social Autonomy to the Best Quality of Life</i></b> (OP_390) Cristiana D'Anna, Nicolina Pastena, Anna D'Alessio &amp; Filippo Gomez Paloma</p>
11:30 – 12:50	<p style="text-align: center;"><b>TEACHING AND LEARNING</b></p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_3.6 (Room Jardim)</p>	<p><b><i>Feasibility Study on Learning Rehabilitation by Smell and Sound</i></b> (OP_055) Matsunori Nara</p> <p><b><i>Sport and Social Inclusion: Research Project "Ti Propongo un Cambio"</i></b> (OP_210) Mariarita Merola, Giuseppe Baldassarre, Cristiana D'Anna, Nicolina Pastena &amp; Filippo Gomez Paloma</p> <p><b><i>Integrating University-Based Research, Technology and Culture in Fly-In Canadian Indigenous Community Schools</i></b> (OP_268) Seth Agbo</p> <p><b><i>Simulation-Based Learning for Conveying Soft-Skills to XI-Classes</i></b> (OP_377) Daniela Janßen, Sarah Valter, Esther Borowski, Rene Vossen &amp; Sabina Jeschke</p>
13:10	CLOSING SESSION (Room Eduardo)	