

END 2014 PRELIMINARY PROGRAM

Saturday, June 28		
08:30	Welcome Desk – Information and registration (Room SEGOVIA)	
09:45 – 10:00	OPENING SESSION (Room MANZANARES 1+2+3)	
10:00 – 11:00	KEYNOTE SPEAKER SESSION (Room MANZANARES 1+2+3)	<i>The Gifted disabled student in the regular and the special classroom</i> Professor Hanna David, Tel Aviv University (Emerita), Israel
11:00 – 11:30	<i>Coffee Break</i>	
11:30 – 12:50	PROJECTS AND TRENDS Oral Presentations Parallel Session OPS_28.1 (Room MANZANARES 1+2+3)	<i>Cloud hosting broadens restaurant simulation application and implementation</i> (OP_040) Bernard J. McEvoy & David Martin <i>Teacher education and written narratives as educational and investigative tools</i> (OP_060) Renata Portela Rinaldi & Ana Luzia Videira Parisotto <i>Essential or sentimental? Saving our endangered languages</i> (OP_135) Allyson Eamer <i>Inclusive education in Kenya: Eradicating barriers to inclusive practices through action research and school transformation</i> (OP_202) Margaret Kariuki
11:40 – 12:40	TEACHERS AND STUDENTS Training Programmes and Professional Guidance // Teaching and Learning Relationship Oral Presentations Parallel Session OPS_28.2 (Room MANZANARES 5+6)	<i>Student perception of Teachers' National Council for the accreditation of teacher education and California Commission on teacher credentialing dispositions</i> (OP_225) Kimberly R. Hudson <i>Areas that need to be improved in preschool teacher candidates' activity plans for practicum course</i> (OP_224) Guler Kucukturan & Belkis Tekmen <i>Reasons behind the selection of the preschool teacher education as a profession</i> (OP_226) Belkis Tekmen & Guler Kucukturan
12:50 – 14:20	<i>Lunch</i>	

14:20 – 15:20	TEACHING AND LEARNING Early childhood and Primary Education // Secondary Education; Higher Education Oral Presentations Parallel Session OPS_28.3 (Room MANZANARES 1+2+3)	Mathematics anxiety and the primary school teachers. Mathematics teacher efficacy beliefs and mathematics avoidance tendencies (OP_243) Sharon Jaggernauth Emotion socialization practices of early childhood educators in day care settings (OP_299) Christelle Robert, Sylvain Coutu, Diane Dubeau & Annie Bérubé During higher education, evaluation of students' knowledge about their job tasks: Air traffic control department (OP_025) Soner Demirel, Ertan Çınar & Serkan Bayar
14:20 – 15:20	WORKSHOP WS_28.4 (Room MANZANARES 5+6)	Legislative measures to combine university studies and high level sport (W_255) Josep Solà Santesmases
15:20 – 16:20	WORKSHOP WS_28.5 (Room MANZANARES 1+2+3)	Re-imagining chemistry education (W_230) Julie Smith & Larry Lamadrid
15:20 – 16:20	ORGANIZATIONAL ISSUES Educational Policy and Leadership // Business, Administration and Management Oral Presentations Parallel Session OPS_28.6 (Room MANZANARES 5+6)	Case study of four policy evaluation models for leading integrative change: The implications of the arts education act on a Taiwan school (OP_127) Hua Hui Tseng Riding the storm: Developing new partnerships in turbulent times (OP_282) Sue Cronin New methods of teaching connect with interdisciplinary and mathematical modeling (OP_304) Olga Nikolaevna Kapelko & Georgiy Gennadievich Malinetskiy
16:20 – 16:50	<i>Coffee Break</i>	
16:50 – 18:50	PROJECTS AND TRENDS Inclusive and Special Education // Technology in Teaching and Learning Oral Presentations Parallel Session OPS_28.7 (Room MANZANARES 1+2+3)	Teaching of shopping abilities to mentally disabled teens via iPad based applications (OP_104) Salih Cakmak, Sibel Cakmak & Yasemin Isik Augmenting learning reality – The results of research on use of ICT in Polish schools (OP_041) Lukasz Srokowski Designation of information technology frequency of occurrence in daily life and school activities for the teachers of schools for visually impairments (OP_105) Salih Cakmak, Cem Aslan & Pınar Ulger Selected aspects of pragmatic communication difficulties in persons with symptomatic speech disorders (OP_140) Kateřina Vitásková & Alena Řihová What do we need for Quality Education: The Introduction of Collective Reasoning into the Education Process and Pedagogy of the Future (OP_302) Alla Guseva & Ekaterina Kozina - Presented by: Olga Kapelko

		<p><i>New wine, tattered wine skins: Reshaping education</i> (OP_229) Frank Peters & Paul Newton</p>
16:50 – 17:50	<p>TEACHERS AND STUDENTS // TEACHING AND LEARNING</p> <p>Posters Parallel Session PS_28.8 (Room MANZANARES 5+6)</p>	<p><i>How long does it take for a calculated question to be burned?</i> (P_094) Juan Carlos González de Sande</p> <p><i>Moodle tests in a continuous assessment scheme in electrical and electronics engineering higher studies</i> (P_095) Juan Carlos González de Sande</p> <p><i>Outcome-based approach to the curriculum reform - A case study in the Faculty of Pharmacy, University of Helsinki</i> (P_284) Katariina Vuorensola, Nina Katajavuori & Outi Salminen</p> <p><i>To what extent does Peer Tutoring Program enhance English learning process in Oman?</i> (P_289) Rahma Khalfan ALLamki & Eman Mohammed Albalushi</p> <p><i>Levels of adjustment to college, gender and academic achievement in first-year Spanish students</i> (P_093) M^a Fernanda Páramo, Carolina Tinajero & M^a Soledad Rodríguez</p>
17:50 – 19:00	<p>TEACHING AND LEARNING // OTHER</p> <p>Virtual Presentations Parallel Session VS_28.9 (Room MANZANARES 5+6)</p>	<p><i>Social competences and organizational devices in their relationship with of university students' retention. A study at UNCuyos</i> (VP_183) Miriam Aparicio & Julio Durand</p> <p><i>Promoting mathematical modelling as a competence: Strategies applied in problem solving activity</i> (VP_228) Cristina Cavalli Bertolucci & Paolo Sorzio</p> <p><i>Emotional literacy education in Hong Kong universities: Reflection and proposal</i> (VP_208) Amy Lee Wai Sum</p> <p><i>University performance, achievement, institutional identities and professionalization</i> (VP_185) Miriam Aparicio & Graciela Rodríguez</p> <p><i>The cosmodernity: A transcultural approach for the global citizenship education proposed by UNESCO</i> (VP_101) Javier Collado Ruano, Dante Augusto Galeffi & Roberto Leon Inacio Ponczek</p> <p><i>Students' conceptions about the use of geogebra in teaching and learning of geometry</i> (VP_294) Aldina Rodrigues, Paula Catarino, Ana Paula Aires & Helena Campos</p> <p><i>Staging art history: Role-playing assignments in the online environment</i> (VP_300) Anahit Ter-Stepanian</p>

Sunday, June 29

08:30	Welcome Desk – Information and registration (Room SEGOVIA)	
09:00 – 10:00	<p>PROJECTS AND TRENDS Technology in Teaching and Learning</p> <p>Oral Presentations Parallel Session OPS_29.1 (Room MANZANARES 1+2)</p>	<p><i>Best practices in designing QR code driven user interfaces for primary school children</i> (OP_292) Derek O'Reilly, Rohini Seetul, Jeanice Wong & Shane Dowdall</p> <p><i>The effectiveness of using Facebook groups on teaching and improving writing: An action research</i> (OP_079) Burcu Koç, Beyza Oksal & Zeynep Cansever</p> <p><i>Using QR codes to create a highly interactive and engaging primary school classroom experience</i> (OP_293) Derek O'Reilly, Jeanice Wong, Rohini Seetul & Shane Dowdall</p>
09:00 – 10:00	<p>ORGANIZATIONAL ISSUES Educational Policy and Leadership</p> <p>Oral Presentations Parallel Session OPS_29.2 (Room MANZANARES 3+4)</p>	<p><i>Kindergarten-teachers In Israel: The image of the new leader in an era of changes</i> (OP_072) Aviva Avidan & Miriam Mevorach</p> <p><i>Shared leadership, practice communities and vocational development of newly recruited teachers</i> (OP_045) Giuditta Alessandrini</p> <p><i>How likely is it done... on time? Determinants of graduation rates in Colombia</i> (OP_086) Luis Omar Herrera Prada</p>
10:00 – 11:00	<p>WORKSHOP WS_29.3 (Room MANZANARES 1+2)</p>	<p><i>Building capacity: An evidence based model promoting optimal transition planning for students with special needs</i> (W_220) Thomas Coll & Julie Migatz</p>
10:00 – 11:00	<p>PROJECTS AND TRENDS // OTHER</p> <p>Posters Parallel Session PS_29.4 (Room MANZANARES 3+4)</p>	<p><i>Custom developed software to simulate the use of UV/VIS spectroscopy in quantitative chemical analysis</i> (P_036) Emilia Bertolo & Simon Clay</p> <p><i>Introduction to first programming experiences in childhood stage using games platforms</i> (P_144) Eva Cipi</p> <p><i>Research approaches in teaching and learning weSpot technology tools</i> (P_296) Dafinka Miteva, Elitsa Petekova & Eliza Stefanova</p> <p><i>Relationship between educational attainment and absolute poverty in Nigeria</i> (P_222) Ponnle Solomon Lawson</p>
11:00 – 11:30	Coffee Break	

11:30 – 12:50	TEACHERS AND STUDENTS Assessment and Measurements in Education // Teachers and Staff Training and Education Oral Presentations Parallel Session OPS_29.5 (Room MANZANARES 1+2)	Students' perceptions about purposes of assessment (OP_038) Elizabeth Ruiz-Esparza Barajas A critic on measurements of reading ability/assessment tools and a model design for assessment of reading (OP_259) Mehmet Ali Bahar Requirements to be able of posing right didactic problems (OP_089) Albert Mallart Solaz Building affective school environment - An effective approach to preventing anti-social behaviours in elementary schools (OP_096) Greta Bratovš
11:30 – 12:50	PROJECTS AND TRENDS Pedagogic Innovations Oral Presentations Parallel Session OPS_29.6 (Room MANZANARES 3+4)	Student-driven learning: Utilization of a capstone to transition students from undergraduate study to professional practice (OP_156) Kimberly J. Stoudt & Dolores B. Bertoti Management fables: An antidote for inspirational learning (OP_248) Asha Alexander Peer education to enhance high school didactics (OP_286) Paolo M. Pumilia & Valeria Mangione Audiovisual material in teaching humanities and intercultural studies (OP_211) Joaquín Gil Martínez
12:50 – 14:30	<i>Lunch</i>	
14:30 – 15:30	TEACHING AND LEARNING Early Childhood and Primary Education // Secondary Education; Higher Education // Literacy, Languages and Linguistics (TESL/TEFL) Oral Presentations Parallel Session OPS_29.7 (Room MANZANARES 1+2)	Pursuing diversity and standardization: Rethinking the national assessment policy in Korea (OP_197) Yong-Lyun Kim Strategy inventory for language learning: Findings of a validation study in Greece (OP_155) Konstantinos Petrogiannis & Zoe Gavriilidou Using teacher-feedback to improve mathematics in UK primary school children (OP_088) Barlow Wright & Rebecca Sloggett
14:30 – 15:30	PROJECTS AND TRENDS Distance Education and eLearning Oral Presentations Parallel Session OPS_29.8 (Room MANZANARES 3+4)	Issues of today's online education: Psychological portrait of the problem student (OP_092) Anna Toom International business course revitalization: Moving from paper management to project management and applications (OP_111) Bob Barrett Framework of management and development oriented to e-content (OP_256) Christian David Quintero Guerrero & Raúl Andrés Gutiérrez Villarraga
16:00	<i>Conference Tour</i>	
20:00	<i>Conference Dinner</i>	

Monday, June 30

08:30	Welcome Desk – Information and registration (Room SEGOVIA)	
09:00 – 11:00	<p align="center">PROJECTS AND TRENDS Technology in Teaching and Learning // Challenges and Transformations in Education // New Learning and Teaching Models</p> <p align="center">Oral Presentations Parallel Session OPS_30.1 (Room MANZANARES 1+2)</p>	<p>Self-assessment in virtual environments (OP_125) Arturo Haro de Rosario, María del Mar Gálvez Rodríguez, Juana F. Rosario Díaz, José Haro Pérez, María del Mar Sánchez Cañadas & Juan Evangelista Trinidad Segovia</p> <p>Networked education: An analysis focused on digital information and communication technologies (OP_054) António M. Rodrigues, Cibelle Martins & Rogério Santana</p> <p>The Australian national curriculum languages: Focus on Italian (OP_065) Penelope Johnstone</p> <p>How has lean methodology permeated in the MBA programme at UPAEP (OP_260) María de los Angeles Gómez Gavito, Daniel Domínguez Machuca & Pablo Nuño de la Parra</p> <p>Does creativity rely on expertise? - How the Danish reform-pedagogical agenda is related to present attempts to understand and facilitate creativity and personal expression among children (OP_209) Mikkel Snorre Wilms Boysen & Jakob Kiørboe</p> <p>A continuous collaboration model to understand software development capabilities for software engineering students in college (OP_262) Po-Hsun Cheng, Li-Wei Chen & Jih-Ming Fu</p>
09:00 – 10:00	<p align="center">TEACHERS AND STUDENTS</p> <p align="center">Virtual Presentations Parallel Session VS_30.2 (Room MANZANARES 3+4)</p>	<p>Online training specialization for hospital teachers on use of ICT (VP_058) Carina S. González, Verónica Violant & Melania Ottaviano</p> <p>Assessing learning in teacher training. Creating a team of in-house trainers in local administration (VP_218) Núria Serrat, Beatriz Jarauta & Susanna Arànega</p> <p>Documenting the experiences and perceptions of youth participants in the Shelton Leadership Challenge Program (VP_062) Kimberly E. Ingold</p> <p>Place-based agents of change (VP_082) Jon Yoshioka & Deborah Zuercher</p> <p>Coachlabuc: Coaching laboratory for university scholars at the University of Cantabria (VP_122) M^a Elena García-Ruiz, Natalia González-Fernández, Carmen M^a Sarabia-Cobo & Irina Salcines-Talledo</p> <p>The construction of professional knowledge in pre-service teacher education (VP_210) M^a Teresa Colén Riau, Beatriz Jarauta Borrasca & M^a José Pérez Cabrera</p>
10:00 – 11:00	<p align="center">WORKSHOP WS_30.3 (Room MANZANARES 3+4)</p>	<p>FELPS® Method: A Practical Approach to Euphonious Jingles and Phonic Soundcards in The EFL Classroom (W_074) Elisabeth Dokalik-Jonak</p>
11:00 – 11:30	Coffee Break	

11:30 – 12:30	TEACHERS AND STUDENTS Teachers and Staff Training and Education // Curriculum and Pedagogy Oral Presentations Parallel Session OPS_30.4 (Room MANZANARES 1+2)	<p><i>Gauging teacher knowledge of English learner pedagogy in the elementary science classroom</i> (OP_056) Marco A. Bravo</p> <p><i>Impact of journalism educations on media performance and journalism practice in Taiwan</i> (OP_170) Huei Lan Wang</p> <p><i>Teacher education and professional development in a public school setting</i> (OP_059) Ana Luzia Videira Parisotto & Renata Portela Rinaldi</p>
11:30 – 12:30	TEACHERS AND STUDENTS // PROJECTS AND TRENDS Virtual Presentations Parallel Session VS_30.5 (Room MANZANARES 3+4)	<p><i>The professional development plan in teacher education</i> (VP_216) Susanna Arànega & Núria Serrat</p> <p><i>Teachers training courses: Coaching for teachers</i> (VP_123) M^a Elena García-Ruiz, Natalia González-Fernández, Carmen M^a Sarabia-Cobo & Irina Salcines-Talledo</p> <p><i>High school education perspectives in the age of globalization: Education for what?</i> (VP_026) Cristina Cavalli Bertolucci</p> <p><i>Professional practices of work with institutionalized children and their families</i> (VP_050) Laura Magalhães, Ana Maria Silva & Ana Tomás de Almeida</p> <p><i>Using App design as motivation for learning stem in a heterogeneous urban classroom</i> (VP_061) Ingrid Montealegre & Randi M. Zimmerman</p> <p><i>Crossing boundaries to foster active learning and critical thinking</i> (VP_267) Carole Maugé-Lewis & Oumar Chérif Diop</p>
12:30	CLOSING SESSION (Room MANZANARES 1+2)	