

END 2018 CONFERENCE PROGRAM

Saturday, June 23		
08:00 – 19:30	Welcome Desk – Information and registration (Room Board)	
09:45 – 10:00	OPENING SESSION (Room Zsolnay I + II)	
10:00 – 11:00	Keynote Speaker Session (Room Zsolnay I + II)	<i>Respect for human dignity: As a framework and subject of education in the light of present challenges</i> Prof. Dr. Zoltán Rónay (Ph.D, Associate Professor) Research Group for Higher Education and Innovation, Institute of Education, Faculty of Education and Psychology, Eötvös Loránd University, Hungary
11:00 – 11:30	Coffee Break	
11:30 – 13:10	TEACHERS AND STUDENTS Teachers and Staff training and education // Other Oral Presentations Parallel Session OPS_23.1 (Room Zsolnay I + II)	<i>Intercultural ambassadors at schools and in teacher education</i> (OP_227) Anne Julia Fett, & Peter Grüttner <i>Challenges confronting kindergarten teachers in their first year of teaching</i> (OP_267) Eitan Simon, & Aviva Dan <i>The bilingual teaching method in elementary school: A case study at “Raffaello Sanzio” elementary school in Trento</i> (OP_420) Cristina Rebek <i>The first teaching experiences of pre-service computer science teachers</i> (OP_452) Serhat Bahadir Kert, & Asiye Kert <i>Parents’ and communities’ view and attitude towards teachers in rural Malawi</i> (OP_234) Gulla Erlendsdóttir, Allyson Macdonald, Svanborg Rannveig Jónsdóttir, & Peter Mtika
11:30 – 13:10	TEACHING AND LEARNING Literacy, languages and Linguistics (TESL/TEFL) Oral Presentations Parallel Session OPS_23.2 (Room Zsolnay III)	<i>Investigating EFL university students’ writing perceptions via implementing process/genre approach in a blog-based classroom</i> (OP_115) Wei-Yu Chang, & Caroline Walker-Gleaves <i>L2-proficiency and mathematic competences of 10-12 year-old children in Swiss two-way immersion elementary school project FIBI</i> (OP_223) Emile Jenny <i>The challenge of fostering equity in a TESOL graduate course: a participatory action research project</i> (OP_318) Janaina Cardoso <i>Current situation in the research of teaching English grammar in Slovakia</i> (OP_364) Gabriela Lojová <i>A multi-element approach to improving Academic English writing instruction in Japan</i> (OP_393) Richard S. Lavin

11:30 – 13:10	ORGANIZATIONAL ISSUES Educational policy and leadership // Other Oral Presentations Parallel Session OPS_23.3 (Room Palace)	<p><i>The implications of arts education acts for professional music training programs: The TUT experience</i> (OP_104) Hua Hui Tseng</p> <p><i>Improving articulation between TVET colleges and university engineering programmes in South Africa</i> (OP_168) Bruce Graham, Darren Lortan, Savathrie Maistry, & Mark Walker</p> <p><i>Comparison of Singapore, Japan, Estonia and Turkey based on educational leadership and school governance according to Pisa 2015</i> (OP_237) Gamze Giray, & Gülsün Baskan</p> <p><i>Leadership styles and quality in universities: Evidence from Chile</i> (OP_456) Liliana Pedraja-Rejas, Emilio Rodríguez-Ponce, & Carmen Aranedo-Guirriman</p> <p><i>Instructional management of teaching staff in teacher training institutions, LAO PDR</i> (OP_124) Thongsay Phongphanit</p>
13:10 – 14:20	Lunch	
14:20 – 15:20	Keynote Speaker Session (Room Zsolnay I + II)	<p><i>Smart Internet, Smart Applications, Smart Education</i> Prof. Dr. Gyöngyi Bujdosó (PhD, Senior lecturer) Department of Computer and Library and Information Science, Faculty of Computer Science, University of Debrecen, Hungary</p>
15:30 – 16:15	WORKSHOP WS_23.4 (Room Zsolnay I + II)	<p><i>Developing affective learning environments: Improving emotional intelligence for the helping professional</i> (WS_204) Patrick Griswold, & Tara Hammar</p>
15:30 – 16:30	PROJECTS AND TRENDS Pedagogic innovations Oral Presentations Parallel Session OPS_23.5 (Room Zsolnay III)	<p><i>Thinking outside the classroom: Engaging young people in learning through ‘not-school’ programs and pedagogies</i> (OP_118) Thomas Stehlik</p> <p><i>Innovation through flipped model of learning: Enriching students’ and instructors’ experience</i> (OP_356) Pary Fassihi, & Maria Zlateva</p> <p><i>Multisensory class room as a pedagogic innovation</i> (OP_437) Minttu Rätty</p>
15:30 – 16:30	TEACHERS AND STUDENTS Teaching and learning relationship Oral Presentations Parallel Session OPS_23.6 (Room Palace)	<p><i>The effect of collaborative learning activities on high school student beliefs, confidence, and learning strategies in Chinese language instruction</i> (OP_114) Lih-Ching Chen Wang, & Yuan Meng</p> <p><i>Investigating first-year physics students’ conceptual understanding of vectors</i> (OP_353) Itumeleng B. Phage</p> <p><i>The role of teaching practicum on the professional development of mathematics student teachers from the Central University of Technology, Free State</i> (OP_330) Ratokelo Willie Thabane</p>
16:30 – 17:00	Coffee Break	

17:00 – 17:45	<p>WORKSHOP WS_23.7 (Room Zsolnay III)</p>	<p>Key elements in the writing process for publication (WS_173) Maria Cerrato Lara</p>
17:00 – 17:45	<p>WORKSHOP WS_23.8 (Room Palace)</p>	<p>LIVE2WORK Project: Methodology for a life projects intervention developed for people in professional vulnerability (WS_022) Joana Carneiro Pinto, Ana Azeiteiro, Mette Holm Harrsen, & Helena Rebelo Pinto</p>
17:00 – 19:20	<p>TEACHING AND LEARNING Secondary Education; Higher Education Oral Presentations Parallel Session OPS_23.9 (Room Zsolnay I + II)</p>	<p>Validation of prior learning in the Hungarian higher education system (OP_119) Anett Jolán Kovács</p> <p>Supporting learner autonomy in higher education (OP_241) Jitka Hlouskova</p> <p>“I’m not cut out to be a teacher”: Reflections on an English teacher training program (OP_290) Hideyuki Kumaki</p> <p>How to build a research culture and ethos: From students to novice researchers (OP_295) Paschalia Patsala, & Petros Kefalas</p> <p>Social networks as new places for informal learning: A grounded theory analysis in higher education students communities (OP_306) Marco Perini, Chiara Barile, & Monica Pentassuglia</p> <p>A statistical analysis on the factors influencing mathematics anxiety in undergraduate students of mathematics and engineering (OP_372) Mahshid Farjadpour, & Carlos Fresneda-Portillo</p> <p>The critical reflexivity of field social workers who are working with families: recommendations for the educational process (OP_186) Kateřina Glumbíková, Soňa Vávrová, & Alice Gojová</p>
17:50 – 19:10	<p>TEACHERS AND STUDENTS Vocational education and Counseling Oral Presentations Parallel Session OPS_23.10 (Room Zsolnay III)</p>	<p>LIVE2WORK Project: Increasing the chances for successful integration of people in situations of professional vulnerability (OP_021) Joana Carneiro Pinto, Ana Cecília Cameira, Rosa Rodrigues, & Helena Rebelo Pinto</p> <p>Comparing traditional learning materials with those created with instructional design and universal design for learning attributes: The instructors’ perspective (OP_134) Peter Fenrich, Tim Carson, & Mark Overgaard</p> <p>How VET teachers in Hungarian Vet schools conceptualise their own professional development (OP_183) Eszter Bükki, & Anikó Fehérvári</p> <p>Structural and content transformation of the vocational training system in Hungary after 2010 (OP_280) Éva Farkas</p>

<p>17:50 – 19:10</p>	<p>PROJECTS AND TRENDS Pedagogic innovations // Inclusive and Special Education</p> <p>Oral Presentations Parallel Session OPS_23.11 (Room Palace)</p>	<p><i>Pedagogical effects of animal-assisted interventions in classroom environment</i> (OP_279) Barbara Di Blasio, & Marcell Molnár (presented by Réka Iváncsik)</p> <p><i>Entropy and difficult classes. Analysis in main components of the quality of school life in classes with ADHD students</i> (OP_117) Stefania Pinnelli, & Maria Lucia De Nitto</p> <p><i>Management of behavior problems of children with and without disabilities: Greek parents' opinions</i> (OP_229) Pagona Leonidou, & Lefkothea Kartasidou</p> <p><i>Audio description for inclusion. Listening comprehension and ability of empathy in primary school classes</i> (OP_121) Stefania Pinnelli, & Andrea Fiorucci</p>
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Sunday, June 24

08:20 – 16:00	Welcome Desk – Information and registration (Room Board)	
08:50 – 10:05	<p align="center">Poster Presentations</p> <p align="center">Parallel Session PS_24.1 (Room Zsolnay I + II)</p>	<p><i>Perceived self-efficacy of mentors accompanying beginning teachers in an induction program in Canada</i> (P_109) Nathalie Gagnon</p> <p><i>A study of vocabulary learning strategies used by high and low proficiency EFL learners</i> (P_163) Patsawut Sukserm, & Chatraporn Paimsai</p> <p><i>“Layered learning” in inter-professional education: Through the lens of student filmmaking</i> (P_276) Jacquelyn Baker Sennett</p> <p><i>Investigation and assessment of students’ manipulating data and chance ability</i> (P_457) Chien-ming Cheng, & Yuan-hong Lin</p> <p><i>Problem-based learning as a motivating strategy for studying metabolism</i> (P_303) Ángel Luis García-Ponce, Beatriz Martínez-Poveda, Ángel Blanco-López, Ana Rodríguez Quesada, Fernanda Suárez, Francisco José Alonso Carrión, & Miguel Ángel Medina Torres</p> <p><i>A practice project to prevent the cookbook model as modus operandi for biochemistry laboratory learning</i> (P_304) Ángel Luis García-Ponce, Beatriz Martínez-Poveda, Ángel Blanco-López, Miguel Ángel Medina Torres, & Ana Rodríguez Quesada</p> <p><i>Learning contract, co-operative and flipped learning as useful tools for studying metabolism</i> (P_390) Beatriz Martínez-Poveda, Ángel Luis García-Ponce, Ángel Blanco-López, Ana Rodríguez Quesada, Fernanda Suárez, Francisco José Alonso Carrión, & Miguel Ángel Medina Torres</p> <p><i>Effects of using video modelling with handheld devices on solving math problems abilities of the students with intellectual disability in elementary schools in Taiwan</i> (P_291) Chulung Wu</p> <p><i>Investigation of using video modeling to improve the math problems solving skills of integer multiplication and division of the students with learning disabilities in elementary schools in Taiwan</i> (P_299) Chulung Wu, & Yi-Chun Hsu</p> <p><i>The use of iPad for supporting instructional practices in vocational education and training centers: searching for effects on students achievements</i> (P_307) Marco Perini, Roberto Franchini, & Monica Pentassuglia</p> <p><i>A quiz tool for a general location-based m-learning framework</i> (P_381) Korlan Zhumabekova, Mona A. E. Rizvi, & Dinara Assan</p> <p><i>Challenge in classrooms: Moral reasoning and emotional competence</i> (P_273) Carmen Mañas</p> <p><i>Preparatory study of indigenous education through traditional color names</i> (P_275) Shin'ya Takahashi, & Noriko Aotani</p>

08:50 – 10:10	PROJECTS AND TRENDS Science and technology Education Oral Presentations Parallel Session OPS_24.2 (Room Zsolnay III)	<p><i>Are entrepreneurship and digital competencies false friends? A design thinking case of the intense e-tool</i> (OP_327) Patricia Huion, Tin Van Den Putte, Micheline Broekmans, & Chris Huybrechts</p> <p><i>Working together across educational levels to increase students' motivation</i> (OP_338) Pilar Alberola Colomar, & Raquel Iranzo Fons</p> <p><i>A twist on the conventional first year chemistry lecture: adopting academic support principles</i> (OP_339) Vino Paideya</p> <p><i>Service learning experience and the professional and personal development of Singapore student teachers</i> (OP354) Soo Yin Tan, & Shi Hui Joy Soo</p>
09:00 – 11:00	ORGANIZATIONAL ISSUES Oral Presentations Parallel Session OPS_24.3 (Room Palace)	<p><i>Education reform in Trinidad and Tobago through the lens of complexity theory</i> (OP_123) Jeniffer Mohammed</p> <p><i>Creativity at school? - Performance dimensions in the case of polytechnic higher education</i> (OP_201) Margarida Piteira</p> <p><i>The different effects of voluntary and involuntary activities on positive affect: flow as a moderator</i> (OP_224) YooHan Jeon, InSoo Choe, Seung-hee Lim, SunJin Kim, InYoung Park, JinGyeong Jeong, YunKeong Han, & BoKyeong Kim</p> <p><i>Characterization of the "education & education research" journals included in the JCR</i> (OP_179) Julia Haba-Osca, Francisco González-Sala, & Julia Osca-Lluch</p> <p><i>Socio-cultural experiences of international students in Ireland and the impact these experiences have on their self identity</i> (OP_235) Sharon Harris-Byrne</p> <p><i>Promotion of entrepreneurship education in Southeast Asia</i> (OP_340) Pateeya Kitcharoen</p>
10:15 – 11:00	WORKSHOP WS_24.4 (Room Zsolnay I + II)	<p><i>Democratic dialogue in the classroom: How to deal with hot topics</i> (WS_314) Arzu Yentür, & Eef Cornelissen</p>
10:15 – 11:00	WORKSHOP WS_24.5 (Room Zsolnay III)	<p><i>Role playing game: a tool to approach social relationship in the classroom</i> (WS_172) Martha Patricia Peña Paz</p>
11:00 – 11:30	Coffee Break	
11:30 – 13:10	TEACHING AND LEARNING Early childhood and Primary Education // Science and technology Education // Other Oral Presentations Parallel Session OPS_24.6 (Room Zsolnay I + II)	<p><i>Questions children ask</i> (OP_128) Krystyna Nowak-Fabrykowski</p> <p><i>Flipped classroom, C.L.I.L. and classroom setting: Innovative learning experiences in an Italian primary school class</i> (OP_424) Alessandra Imperio</p> <p><i>Maths problems in pseudo-codes compared to computer usage</i> (OP_421) Pirooska Biró, & Mária Csernoch</p> <p><i>Cognitive development of student-sportsman – way for champions</i> (OP_317) Tatiana Anisimova, Ninel Olesich, & Irina Samuylova</p> <p><i>A study on cooperative learning of students participating in liberal arts class of multicultural education</i> (OP_160) Youngsoon Kim, Gi Hwa Kim, & Youngsub Oh</p>

11:30 – 12:15	WORKSHOP WS_24.7 (Room Zsolnay III)	Transdisciplinary writing: an exercise in explaining visual design programs (WS_289) Abrar Hammoud, Michael Thomas Smith, & Sangjun Eom
11:30 – 12:15	WORKSHOP WS_24.8 (Room Palace)	Teaching learners to take control of their future: Applying the multidimensional curriculum model in schools (WS_326) Hava Vidergor
12:20 – 13:20	PROJECTS AND TRENDS Challenges and transformations in Education Oral Presentations Parallel Session OPS_24.9 (Room Zsolnay III)	Defining components and measuring outcomes of a hybrid study abroad program (OP_286) Quinn Shao Defining transdisciplinarity (OP_288) Michael Thomas Smith, Abrar Hammoud, & Sangjun Eom Organizational structure for 21st century higher education institutions: Meeting expectations and crossing challenges (OP_445) Rumpa Roy, & Hesham El Marsafawy
12:20 – 13:20	TEACHERS AND STUDENTS Educational quality and standards Oral Presentations Parallel Session OPS_24.10 (Room Palace)	Differentiate to include. An example of didactic intervention in a lower secondary classroom (OP_171) Clarissa Sorrentino, & Stefania Pinnelli How is bullying portrayed in a collection of selected picture books? A content analysis (OP_278) William P. Bintz, & Lisa Ciecierski A path of subtle change a qualitative study on the process of self-regulated learning in classroom situation (OP_423) Yiyang Liu
13:10 – 14:20	Lunch	
14:20 – 15:40	PROJECTS AND TRENDS New learning and teaching models Oral Presentations Parallel Session OPS_24.11 (Room Zsolnay I + II)	#Disrupting#postsecondary#teaching (OP_236) Sandra Bassendowski, & Pammla Petrucka Peer tutoring: promoting wellbeing by encouraging cooperative attitudes within the school community (OP_365) Francesca Schir, & Demis Basso A meta-analysis on the relationship between character education and student achievement and behavioral outcomes (OP_176) William H. Jeynes International telecollaborative project-based learning for cultivating global competence (OP_140) Kumiko Aoki, & Pal Molnar

14:20 – 15:20	TEACHERS AND STUDENTS Student affairs // Other Oral Presentations Parallel Session OPS_24.12 (Room Zsolnay III)	<p><i>Living in Spain: Experiences of Irish Erasmus students</i> (OP_215) Rosario Hernández</p> <p><i>How informed are our educators? A survey study on the awareness of school bullying among primary through high school teachers in China</i> (OP_347) Wang Qi-Ran</p> <p><i>The mathematical skills and time available in standardized tests</i> (OP_341) Marina De Nunzio, Clarissa Sorrentino, & Stefania Pinnelli</p>
14:20 – 15:40	PROJECTS AND TRENDS Technology in teaching and learning Oral Presentations Parallel Session OPS_24.13 (Room Palace)	<p><i>Online video in computing classes improves Thai students' English</i> (OP_017) Kewalin Angkananon, & Mike Wald</p> <p><i>Promoting mobile learning through the establishment of a mobile learning community</i> (OP_169) Lixun Wang</p> <p><i>Using speech recognition transcription to enhance learning from lecture recordings</i> (OP_018) Mike Wald</p> <p><i>Open badges – A new way to demonstrate skills and learning</i> (OP_228) Jenni Meriläinen</p>
16:00	Conference Tour	
20:00	Conference Dinner	

Monday, June 25

08:15 – 13:10	Welcome Desk – Information and registration (Room Board)	
08:40 – 11:00	<p align="center">TEACHERS AND STUDENTS Assessment and measurements in Education // Training programmes and professional guidance</p> <p align="center">Oral Presentations Parallel Session OPS_25.1 (Room Zsolnay I + II)</p>	<p><i>Developing a universal talent score to assess teachers' talent in higher education</i> (OP_194) Reem Abi Abdallah, & Cezar Scarlat</p> <p><i>To Use or not to use? Questioning while conducting a Delphi-type exercise in higher education</i> (OP_232) Cezar Scarlat & Reem Abi Abdallah</p> <p><i>Effective Provision of Feedback on Assignments from a Large Class</i> (OP_371) Yonghuai Liu, Yitian Zhao, Ran Song, Peter Yuen, & Honghai Liu</p> <p><i>A Comprehensive approach to leadership in education</i> (OP_038) Marie Josée Berger, Morag Gundy, & Edith Dumont</p> <p><i>Effecting peak performance under pressure: Mental practices of elite athletes successfully applied in teacher training</i> (OP_141) David Hill</p> <p><i>Teachers as hackers- implications for 21st century teacher education</i> (OP_432) Maya Wizel</p> <p><i>Battling zero-tolerance in schools and the school-to-prison pipeline</i> (OP_153) Alan Singer</p>
08:40 – 11:00	<p align="center">PROJECTS AND TRENDS Challenges and transformations in Education // Distance Education and eLearning</p> <p align="center">Oral Presentations Parallel Session OPS_25.2 (Room Zsolnay III)</p>	<p><i>Countries afflicted by violence and anomie in need of a revised approach to citizenship education</i> (OP_164) Johannes L van der Walt</p> <p><i>Design thinking applied in higher education D-Think, a European project for innovating educational systems</i> (OP_293) Katja Tschimmel, & Joana Santos</p> <p><i>Challenges faced by female learners following an engineering career in South Africa</i> (OP_192) Corina Mateescu, & Dorina Ionescu</p> <p><i>New contexts of foreign language learning at the university: Microlearning and social networks</i> (OP_222) Pavel Brebera</p> <p><i>Open content, OER repositories, interactive textbooks, and a digital social platform: The case of Greece</i> (OP_144) Elina Megalou, & Christos Kaklamanis</p> <p><i>Collaborative online international learning</i> (OP_158) Susan Oaks, & Deborah Smith</p> <p><i>The eHealth experience with post-secondary students majoring in healthcare disciplines on a MOOC: Opportunities and challenges of self-directed e-learning for ESL Learners</i> (OP_322) Carrie Ho-Yi Lau</p>
11:00 – 11:30	Coffee Break	

<p>11:30 – 12:45</p>	<p>Poster Presentations</p> <p>Parallel Session PS_25.3 (Room Zsolnay I + II)</p>	<p>Research on teaching and learning in Sichuan University's immersion program, China (P_107) Songyan Wen, & Linyao Jiang</p> <p>Sensitization training and healthy environments: Impacts perceived by the stakeholders (P_130) Marie-Claude Rivard, Maude Boulanger, Sacha Stoloff, François Trudeau, & Sylvie Ngopya</p> <p>An institutional strategy template to optimally enhance the employability of students through work integrated learning (P_136) Henri Jacobs, & Albert Strydom</p> <p>Is the pen still mightier than the keyboard for writing? A comparative study in elementary school (P_166) Natalie Lavoie, & Joane Deneault</p> <p>Perceived acceptance of family on binge drinking and cannabis consumption among Spanish university students (P_184) M^a Fernanda Páramo, M^a Soledad Rodríguez, Carolina Tinajero, J. Manuel Pérez, & Fernando Cadaveira</p> <p>Binge drinking, cannabis consumption and adaptation to university in Spanish students (P_185) María Soledad Rodríguez, Fernando Cadaveira, Carolina Tinajero, José Manuel Pérez, & María Fernanda Páramo</p> <p>The differences of the family strength according to cluster types based on the family ritual of families with children in early childhood (P_243) Kai-Sook Chung, Hwan-Hee Son, & Gab-Jung Yoon</p> <p>Tele-medical education used to train health professionals in Tibet, China (P_106) Linlin Wang, Xia Cai, & Hong Deng</p> <p>Teaching better reading skills in vocational training: what reflexive journals reveal (P_142) Chantal Ouellet, Amal Boultif, & France Dubé</p> <p>Entrepreneurial school: A platform for realization of interdisciplinary projects (P_131) Maude Boulanger, Marie-Claude Rivard, & Rollande Deslandes</p> <p>Parental sense of community and perception of educational community: The mediating role of social competence (P_240) Hee-kyung Park, & Kai-sook Chung</p> <p>Improving the social inclusion of disadvantaged learners by using a personalized software (P_251) Gabriela-Eugenia Iacobescu</p> <p>Knowledge of Kosovar adolescents in determining emotions based on feelings (P_373) Valmira Xharavina, Rudine Fetahaj, & Fitim Uka</p> <p>Professional well-being: The point of view of physical education teachers (P_147) Sacha Stoloff, Maude Boulanger, Julien Glaude-Roy, Paule Miquelon, & Marie-Claude Rivard</p> <p>A Jamaica study abroad program offered at an HBCU: who, what, how (P_419) Alice Stephens</p>
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11:30 – 12:50	<p style="text-align: center;">TEACHING AND LEARNING</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_25.4 (Room Zsolnay III)</p>	<p><i>Social studies, common core, and the threat to constructivist education</i> (OP_154) Alan Singer</p> <p><i>Lectures, attendance and engagement: can we reverse the decline?</i> (OP_203) Joanne Smailes, & Dr. Anna Heyman</p> <p><i>The influence of GPA on achievement emotions</i> (OP_369) Fitim Uka</p> <p><i>The effectiveness of demonstrational method in promoting student centred method: A case study</i> (O_359) Khojane Geoffrey Mokhothu</p>
11:30 – 12:30	<p style="text-align: center;">PROJECTS AND TRENDS Challenges and transformations in Education</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_25.5 (Room Palace)</p>	<p><i>The expansive learning theory at the service of parent-teacher collaboration</i> (OP_094) Rollande Deslandes, & Sylvie Barma</p> <p><i>Institutionalization of academic strategies for the retention of university students: Perceptions from Chile</i> (OP_455) Carmen Araneda-Guirriman, & Liliana Pedraja-Rejas</p> <p><i>Citizen science: Taking off, taking on, taking over</i> (OP_221) Pammla Petrucka, Sandra Bassendowski, Phil Woods, Tasha Epp, & Allan Hundebly</p>
12:50	CLOSING SESSION (Room Zsolnay I + II)	