

END 2019 CONFERENCE PROGRAM

Saturday, June 22		
08:00 – 15:45	Welcome Desk – Information and registration (Room Óbidos)	
09:45 – 10:00	OPENING SESSION (Room Belmonte)	
10:00 – 11:00	Keynote Speaker Session (Room Belmonte)	Assessment for learning: where are we on the digital assessment spectrum? Professor Denise Whitelock, B.Sc. M.Ed Ph.D, Professor of Technology Enhanced Assessment and Learning, Institute of Educational Technology, The Open University, UK
11:00 – 11:30	Coffee Break	
11:30 – 13:10	TEACHING AND LEARNING Secondary Education; Higher Education // Literacy, languages and Linguistics (TESL/TEFL) Oral Presentations Parallel Session OPS_22.1 (Room Belmonte)	Academic's participation on collaborative research on the Chinese mainland (OP_051) Manhong Lai Assessing the effectiveness of technological tools in teaching and learning English as a second language (OP_071) Yu Zhao, María Cruz Sánchez Gómez, & Ana María Pinto Llorente Affect and cognition: does gender impact students' motivation in second language learning? (OP_380) Christine Besnard The effects of implementing the Sydney school genre-based approach in a Thai EFL writing classroom (OP_023) Napak-On Sritrakarn How can student peer assessment be used to improve the quality of student learning? (OP_151) Edina Kulenovic
11:30 – 13:10	PROJECTS AND TRENDS Pedagogic innovations Oral Presentations Parallel Session OPS_22.2 (Room Guimarães)	Challenge based learning: an educational proposal for social transformation (OP_315) Mariano Sánchez Cuevas Revitalizing higher education: how to make every course count as an opportunity to produce valuable research (OP_363) Mikkel Snorre Wilms Boysen, Malene Børgesen, Katrine Louise Gellert Løth, Astrid Hestbech, & Mette Højby Germansen Combining different subjects from an industrial chemical engineering bachelor's degree for advanced knowledge acquisition (OP_368) Junkal Gutierrez, Zuriñe Gómez de Balugera, Josune Amurrio, Arrate Santaolalla, & Gorka Gallastegui Development of interdisciplinary instruction using inquiry based science education (OP_468) Eva Trnova From cultural to intercultural competence: recent approaches to teaching culture in the foreign language classroom (OP_381) Charles Elkabas

11:30 – 12:50	TEACHING AND LEARNING Research and development methodologies Oral Presentations Parallel Session OPS_22.3 (Room Bragança)	<p>Content based instruction in the foreign language classroom: challenges and barriers in the context of an American public school of the state of Massachusetts (OP_376) Ana Henriques</p> <p>Trait and ability emotional intelligence as predictors of alcohol consumption in adolescence (OP_435) Sara González-Yubero, Raquel Palomera Martín, & Susana Lázaro-Visa</p> <p>Overview of design teaching on engineering courses: a comparative study between Brazil and Portugal (OP_377) Claudia Alquezar Facca, Jorge Lino Alves, & Ana Mae Barbosa</p> <p>Emotional intelligence and personal competences as protective factors of alcohol abuse in adolescence (OP_436) Sara González-Yubero, Susana Lázaro-Visa, & Raquel Palomera Martín</p>
11:30-13:10	PROJECTS AND TRENDS New learning and teaching models Oral Presentations Parallel Session OPS_22.4 (Room Monsaraz)	<p>Learning seventh grade mathematical planar rectangular coordinate system by computational thinking (OP_215) Yi-jin Ju, Cheng-hsuan Li, Bor-chen Kuo, & Pei-chen Wu</p> <p>A game-based model to enhance learning at university (OP_334) Martina Marsano</p> <p>Teaching CLIL in high school: a comparative case study in Trentino Alto-Adige (OP_354) Cristina Rebek</p> <p>Teaching situated design methods: a case study (OP_362) Sarah Lugthart, & Michel van Dartel</p> <p>Rethinking learning in the light of digital transformation at the Austrian secondary colleges for agriculture and forestry – Why and how? (OP_467) Erika Quendler, & Matthew James Lamb</p>
13:10 – 14:20	Lunch	
14:20 – 15:40	TEACHING AND LEARNING Science and technology Education Oral Presentations Parallel Session OPS_22.5 (Room Belmonte)	<p>Porto Planetarium – Ciência viva center: from a dissemination program to an educational program (OP_463) Ilídio André Costa, Mário João Monteiro, Daniel Folha, Filipe Pires, Elsa Moreira, Ricardo Cardoso Reis, & Hilberto Silva</p> <p>Higher arts and design students' attitudes towards learning computer programming (OP_351) Eduardo Morais, Carla Morais, & João C. Paiva</p> <p>Model-based learning: an inquiry approach to teach science (OP_439) Tiago Ribeiro, Dulce Lima, Rosely Imbernon, Conceição Pereira, & Clara Vasconcelos</p> <p>Mathematical visualization, manipulatives and geometric problem solving: a case of study (OP_573) Caterina Cumino</p>
14:20 – 15:40	TEACHERS AND STUDENTS Educational quality and standards Oral Presentations Parallel Session OPS_22.6 (Room Guimarães)	<p>A CPR model for modified music standards in professional music training: the case of TUT (OP_038) Hua Hui Tseng</p> <p>Some demographic, personal and class characteristics as predictors of school climate (OP_057) Maja Brust Nemet, & Tena Velki</p> <p>Social networking for life-long-learning with quality management aspects in technical teaching (OP_320) Sonja Gögele</p> <p>The influence of differentiated assignments (scaffolding methods) on first-year students-teachers' academic progress (OP_221) Thelma de Jager</p>

14:20 – 15:40	ORGANIZATIONAL ISSUES Equity, social justice and social change Oral Presentations Parallel Session OPS_22.7 (Room Bragança)	<p><i>A visual content analysis of school images and signs: their effect on high school students</i> (OP_034) Sofia Tsagdi, & Konstantinos Theologou</p> <p><i>Role of social dialogue within partnership approach to European cohesion policy and Croatia experiences</i> (OP_226) Berislav Andrić, Marko Šostar, & Antun Marinac</p> <p><i>A (de) humanising pedagogy: let the teachers speak</i> (OP_522) Leila Kajee</p> <p><i>Possibilities of EU funds in social dialogue development: case study of Croatia</i> (OP_230) Marko Šostar, Antun Marinac, & Berislav Andrić</p>
14:20 – 15:40	TEACHERS AND STUDENTS Assessment and measurements in Education Oral Presentations Parallel Session OPS_22.8 (Room Monsaraz)	<p><i>A simultaneous nonparametric weighted skill and misconception diagnosis model for learning</i> (OP_214) Pei-Jyun Hsieh, & Cheng-Hsuan Li</p> <p><i>An introduction to the AEPS-3 and results of a field test study</i> (OP_266) JoAnn (JJ) Johnson, & Marisa Macy</p> <p><i>Benefits of class tests and continuous assessment in higher education mathematics</i> (OP_349) Carlos Fresneda-Portillo, & Lucía Sagredo-Sánchez</p> <p><i>Self-assessment through the metacognitive awareness process in reading comprehension</i> (OP_489) Katerina Kasimatis, & Theodora Papageorgiou</p>
15:50	Conference Social Event	

Sunday, June 23

08:30 – 19:30

Welcome Desk – Information and registration (Room Óbidos)

09:30 – 11:00

Poster Presentations

Parallel Session
PS_23.1
(Room Belmonte)

- Human being development: the social dimension (P_159)**
Bertrand Dupuy, Roger Boileau, & Tegwen Gadais
- Do I still need my brain? Evolution of naïve mind-brain conceptions from childhood to adulthood (P_229)**
Sandrine Rossi, Pauline Allix, Céline Lanoë, & Amélie Lubin
- Artwork in art education (P_330)**
Kristýna Řihová
- Observational life drawing as a holistic teaching tool in the time of memes / pre-research study (P_360)**
Helena Blašková
- Teaching process guideline of industry-oriented off-campus internship curriculum for technological university (P_165)**
Hsi-Chi Hsiao, Su-Chang Chen, Jen-Chia Chang, Dyi-Cheng Chen, & Chun-Mei Chou
- The impact of the Erasmus+ program on the internationalization of Croatian viticulture and enology on the example of the polytechnic in Požega (P_251)**
Josip Mesić, Tomislav Soldo, & Brankica Svitlica
- Design your own lab experiments: project-based learning approach to teaching chemical principles of engineering (P_369)**
Gorka Gallastegui, Juan Jesús López, Jon Alvarez, Arrate Santaolalla, & Junkal Gutierrez
- Cognitive sciences for academic success of middle school students (P_241)**
Pauline Allix, Amélie Lubin, Céline Lanoë, & Sandrine Rossi
- Reflective teaching and learning strategies as an opportunity for students' experience-based development (P_391)**
Remigijus Bubnys
- Involvement of attention and working memory of children with ADHD in school-age (P_494)**
Bibiana Regueiro, Tania Vieites, Iris Estévez, Carolina Rodríguez-Llorente, Antonio Valle, & Susana Rodríguez
- The employability of undergraduates in Taiwan: from the view point of enterprises and themselves (P_111)**
Jen-Chia Chang, Hsi-Chi Hsiao, Su-Chang Chen, & Dyi-Cheng Chen
- A comparative study of university mission statements between China and the USA (P_145)**
Zhang Chunyan, Deng Hong, & Wen Songyan
- The development of statistical literacy assessment tool for senior students in elementary schools (P_201)**
Chien-Ming Cheng
- University of the third age - University studies don't have to be only for the young (P_261)**
Marcela Göttlichová
- Reading competency and metacognitive knowledge in primary school children: an explorative survey (P_269)**
Antonella Valenti, Lorena Montesano, Sonia Sapia, Pamela Iazzolino, & Orlando De Pietro
- Diving into minority stress theory within the LGBTQ+ community (P_538)**
Sydney Downing
- Lifestyle habits in a university context: students' point of view (P_037)**
Marie-Claude Rivard, Sylvie Ngopya Djiki, Élisabeth Lavallée, François Trudeau, François Boudreau, Alexandre Castonguay, & Émilie Lachance
- The perception of school staff and parents in regard to the "enfant nature" approach in a Quebec preschool (P_049)**
Élisabeth Lavallée, Marie-Claude Rivard, & Claude Dugas

09:00 – 11:00	<p>TEACHING AND LEARNING Secondary Education; Higher Education // Science and technology Education</p> <p>Oral Presentations Parallel Session OPS_23.2 (Room Guimarães)</p>	<p>Low-cost code to check some of the 20 rules for efficient web writing: a problem-based learning situation (OP_370) Lina García-Cabrera</p> <p>Expanding student spatial intuition to larger size scales: a hybrid hands-on and computer visualization approach (OP_544) Ned Ladd, Katharyn Nottis, Patricia Udomprasert, & Kristen Recine</p> <p>Relationship between item difficulty level and item discrimination in Biology final examinations (OP_020) Marthese Azzopardi, & Carmel Azzopardi</p> <p>Student evaluation of transferable competences and requirements for their studies (OP_593) Lucie Smékalová, & Karel Němejc</p> <p>Maths anxiety: further complicated by spreadsheet shock? (OP_100) Joanne Smailes, & Carlos Fresneda-Portillo</p> <p>Evaluation of an online learning resource for nursing students preparing for an emergency department clinical placement using Kirkpatrick's model (OP_094) Darren Falconer, Helene Metcalfe, & Jeffrey Hamdorf</p>
09:00 – 11:00	<p>TEACHERS AND STUDENTS Teachers and Staff training and education // Training programmes and professional guidance</p> <p>Oral Presentations Parallel Session OPS_23.3 (Room Bragança)</p>	<p>Teaching law in teacher's training – Early experiences of a pilot course in Eötvös Loránd University (OP_063) Zoltán Rónay</p> <p>Clap hands, training professionals to promote disabled people labor inclusion in arts and culture (OP_393) Imma Miralles</p> <p>(Re)constructing personal teaching metaphors in a Brazilian teacher initiation project (OP_074) Ana Carolina de Laurentiis Brandão</p> <p>Digital literacy of primary education teachers in the area of digital safety (OP_175) Łukasz Tomczyk</p> <p>Oops! The critical role of risk-taking and failure in educational change and teacher education (OP_332) Maya Wizel</p> <p>ICT competences for educational innovation: a teacher training program in Colombia (OP_412) David Castro-Garcia, & Fredy Andrés Olarte Dussán</p>
09:10 – 10:10	<p>TEACHING AND LEARNING Research and development methodologies</p> <p>Oral Presentations Parallel Session OPS_23.4 (Room Monsaraz)</p>	<p>Creating contemporary picture short stories using intertextual heroes & plot subversion: an empirical research (OP_025) Christina Kalaitzi</p> <p>Methodological creativity in pedagogical research – Global challenge (OP_076) Snježana Dubovicki</p> <p>Assessing outcomes in electricity and magnetism courses in engineering degrees. Students' performance analysed by BEMA (OP_451) Tania Garcia-Sanchez, Roser Sabater I Serra, Ana Vidaurre, José Antonio Gómez-Tejedor, María-Antonia Serrano, José M. Meseguer-Dueñas, Soledad Bernal-Perez, Jaime Riera, José Molina-Mateo, Vicente Donderis Quiles, & M. Amparo Gámiz-González</p>
10:15 – 11:00	<p>WORKSHOP WS_23.5 (Room Monsaraz)</p>	<p>Effective instruction in virtual higher education: ensuring cognitive, social, & teaching presence (WS_062) Sandra M. Rebeor, Michelle L. Rosser-Majors, Christine L. McMahon, Stephanie L. Anderson, Yolanda Harper, & Laura J. Sliwinski</p>
11:00 – 11:30	Coffee Break	

11:30 – 13:10	<p>TEACHING AND LEARNING Critical Thinking // Educational foundations // Other</p> <p>Oral Presentations Parallel Session OPS_23.6 (Room Belmonte)</p>	<p>Quantification of critical thinking skills after with computer quiz games in an introductory science course (OP_089) Szu Szu Ling, Fabrice Saffre, Deborah Gater, Lilia Halim, & Abdel F. Isakovic</p> <p>Critical thinking in digital natives: a doctoral research through a new taxonomy (OP_231) Maria Caterina De Blasis</p> <p>Human being development through holistic and complex approach (OP_158) Tegwen Gadais, Michel-Alexandre Rioux, & Roger Boileau</p> <p>Enhancing micro teaching technique through the incorporation of lesson study: perceptions of initial teacher education mathematics students at Central University of Technology (OP_511) Ratokelo Willie Thabane</p> <p>Involvement in homework throughout the grade levels in secondary education (OP_487) Bibiana Regueiro, Antonio Valle, Susana Rodríguez, Isabel Piñeiro, Iris Estévez, & Natalia Suárez</p>
11:30 – 12:50	<p>PROJECTS AND TRENDS Educational projects // New learning and teaching models</p> <p>Oral Presentations Parallel Session OPS_23.7 (Room Guimarães)</p>	<p>Homo'poly: understanding and acceptance of diversity (OP_188) Oliver Holz, & Lotte Geunis</p> <p>Built environment education for young people: architects and urban planners using cultural heritage as a learning resource (OP_502) Marta Brković Dodig, Sarah Klepp, & Angela Million</p> <p>The effects of learning styles of pre-service teachers on their skills to prepare sketchnotes (OP_289) Nilgün Tatar, & Meral Şeker</p> <p>The association between bullying, maltreatment, and personality traits among adolescents from Armenian schools in Lebanon (OP_518) Manoug Ibitian, & Ahmad Oweini</p>
11:30 – 12:15	<p>WORKSHOP WS_23.8 (Room Bragança)</p>	<p>Cultivating self-belief workshop (WS_022) Denise Harber, & Gavin Jinks</p>
12:20 – 13:05	<p>WORKSHOP WS_23.9 (Room Bragança)</p>	<p>A guided discussion on using grades and withdrawals as evaluation measures of courses and instruction (WS_243) Beth Austin</p>
11:30 – 13:10	<p>ORGANIZATIONAL ISSUES Educational policy and leadership</p> <p>Oral Presentations Parallel Session OPS_23.10 (Room Monsaraz)</p>	<p>Time and space: analysis of education policy on managing diversity in Hong Kong (OP_233) Lo Wai Yin</p> <p>School principals as entrepreneurial leaders empowering parents of marginalized populations (OP_318) Devorah Eden</p> <p>The impact of agency in the organizational-managerial and educational-didactic processes of scholastic institutions (OP_331) Milena Pomponi</p> <p>Institutionalization proposals of attention to diversity at university from the vision of leaders (OP_105) Azahara Jiménez Millán, & María García-Cano Torrico</p> <p>Comparing and contrasting sustainability plans for taking their campuses green: a tale of two institutions (OP_407) Kelli N.R. Stephens, & Alice E. Stephens</p>
13:10 – 14:20	Lunch	

<p>14:30 – 16:30</p>	<p>PROJECTS AND TRENDS Technology in teaching and learning // Other</p> <p>Oral Presentations Parallel Session OPS_23.11 (Room Belmonte)</p>	<p><i>The use of interactive whiteboards in South African schools</i> (OP_135) Maryke Mihai</p> <p><i>Enable- ASC: Enabling collaboration in the ASC classroom with young children and touchscreen devices</i> (OP_570) Chrysoula Mangafa</p> <p><i>Preparing students in Japan for study abroad: overcoming cultural misunderstandings</i> (OP_265) Lisa Winstead, & Brian Howell</p> <p><i>Personal and educational values of pupils from different cultural backgrounds: compatibility or conflict?</i> (OP_552) Iva Staňková, & Lenka Venterová</p> <p><i>Threats and opportunities on the current Czech market with university education</i> (OP_457) Jiří Pavelka</p> <p><i>School problems and teachers' collaboration: before a collaborative problem solving program</i> (OP_466) Alexandra Ataíde, Isabel Souto, & Anabela Pereira</p>
<p>14:20 – 16:40</p>	<p>TEACHERS AND STUDENTS Teachers and Staff training and education</p> <p>Oral Presentations Parallel Session OPS_23.12 (Room Guimarães)</p>	<p><i>A study on e-learning in small online discussion groups and experimental design in advanced level biology</i> (OP_024) Mariella Caruana, & Liberato Camilleri</p> <p><i>Cultural models of disability. An exploratory qualitative study on the pre-service teachers' attitudes and social representations</i> (OP_302) Andrea Fiorucci</p> <p><i>Combining language and culture learning in teacher education at Martin Luther University Halle Wittenberg</i> (OP_337) Peter Grüttner, Anne Julia Fett, & Susanne Schütz</p> <p><i>Preservice teachers' expectations of professional conversations on professional experience in schools</i> (OP_147) Denise Beutel, Donna Tangen, & Rebecca Spooner-Lane</p> <p><i>AI classroom analysis system for language teaching development</i> (OP_216) Hiroki Ishizuka, & Akio Onishi</p> <p><i>Preventing spectators in a group-work: civil technology student's perspective</i> (OP_449) Khojane Geoffrey Mokhothu</p> <p><i>Virtual reality e-learning environment for motivating pre-service teachers to learn information technology</i> (OP_498) Gyöngyi Bujdosó, Fruzsina Aranyi, Ovidiu Constantin Novac, & Mihaela Novac</p>
<p>14:30 – 16:30</p>	<p>PROJECTS AND TRENDS Challenges and transformations in Education</p> <p>Oral Presentations Parallel Session OPS_23.13 (Room Bragança)</p>	<p><i>Identification of school depended factors, which can affect students' performance on assessments</i> (OP_120) Marcin Fojcik, Martyna Fojcik, June Audsdotter Stafsnes, & Bjarte Pollen</p> <p><i>The university is flat: the international perspectives on teaching initiative</i> (OP_404) Andrew R. Gillespie, James E. Groccia, & Jennifer L. Mason</p> <p><i>It takes a village: igniting the scientist in lower track students through partnerships</i> (OP_470) Sen Kee Peter Seow, Chew Lee Teo, Chin Fen Ho, Kei Xian Tan, Frederick Toralballa Talaue, & Wei Loong David Hung</p> <p><i>MOOCs as a key strategy for university orientation</i> (OP_587) Ilaria Merciai, & Ruth Kerr</p> <p><i>Making a difference: the tale of recycling efforts of an individual staff member at an HBCU</i> (OP_600) Alice E. Stephens</p> <p><i>Educating designers to sustainable innovation. A reflection on the contribution of design in projects with social and environmental impact</i> (OP_475) Adriana Fernandes, Barbara Rangel, Jorge Lino Alves, & Belmira Neto</p>

14:20 – 15:40	<p style="text-align: center;">ORGANIZATIONAL ISSUES Business, Administration, and Management</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_23.14 (Room Monsaraz)</p>	<p><i>The role of knowledge management technologies at a Polish University – a case study</i> (OP_206) Małgorzata Cieciora</p> <p><i>Educating future managers in social competencies, in Spain: how far have we got, 20 years after the Bologna Declaration?</i> (OP_473) Gonzalo Moreno Warleta, Mercedes Rozano Suplet, Alesia Slocum, & Anne Schmitz</p> <p><i>Students' perception on higher education CRM policy</i> (OP_594) Verica Babić, Marko Slavković, & Marijana Simić</p> <p><i>Involvement in community-based activities of persons with profound and multiple disabilities</i> (OP_116) Mónica Silveira-Maia, Manuela Sanches-Ferreira, & Sílvia Alves</p>
15:45 – 16:30	<p style="text-align: center;">WORKSHOP WS_23.15 (Room Monsaraz)</p>	<p><i>Student engagement: a multidimensional perspective</i> (WS_405) James E. Groccia</p>
Coffee Break		
17:00 – 18:30	<p style="text-align: center;">Poster Presentations</p> <p style="text-align: center;">Parallel Session PS_23.16 (Room Belmonte)</p>	<p><i>Graduate student perceptions of online learning</i> (P_040) Aaron R. Deris</p> <p><i>Mathematical readiness assessment for first-year students</i> (P_104) Janina Kaminskiene, Daiva Rimkuvienė, & Eve Aruvee</p> <p><i>Stem camp: active involvement in research and science endeavors</i> (P_308) Deborah G. Wooldridge, Susan Peet, Laura Landry-Meyer, & Su Yun Bae</p> <p><i>A PBL case on glycogen as an evaluable task for students studying metabolism</i> (P_406) Ángel Luis García-Ponce, Beatriz Martínez-Poveda, Ángel Blanco-López, Ana Rodríguez Quesada, Francisco José Alonso Carrión, & Miguel Ángel Medina Torres</p> <p><i>Learning about methods or working methodically</i> (P_578) Valentina Haralanova, & Göran Fafner</p> <p><i>Introducing biology concepts to students in Belgium in the context of a modern Greek course</i> (P_596) Lefkothea-Vasiliki Andreou, Georgia Athanasopoulou, Vasileia Aletra, & Caterina Psarropoulou</p> <p><i>TESI Project – Needs analysis and new software for people with communication deficiencies</i> (P_156) Gabriela-Eugenia Iacobescu</p> <p><i>Inclusive education of SEN children in nursery: anxiety and self-efficacy of childcare professionals</i> (P_219) Marielle Bruyninckx, Dimitri Cauchie, Mélanie Dutrieux, & Maud Regnier</p> <p><i>Cross-cultural education for international students who interact with Japanese people: practical learning using role-plays</i> (P_493) Sachiko Nakano</p> <p><i>An education for all: arts and humanities faculty members who develop an inclusive pedagogy</i> (P_604) Ruth Cabeza-Ruiz, Yolanda Spinola-Elias, Almudena Cotán-Fernández, Rafael Carballo, Rosario López-Gavira, & Inmaculada Orozco</p> <p><i>Creating civic-minded graduates through community engagement</i> (P_353) Laura Landry-Meyer, Deborah G. Wooldridge, Susan Peet, & Su Yun Bae</p>

		<p>Generation Z: decision-making process of career choice (P_458) Blandína Šramová</p> <p>Mistakes or error patterns? The importance of error analysis for teaching and learning mathematics (P_110) Silvana M. R. Watson, Lucia M. Tabacu, Laura C. Chezan, Célia Oliveira, & João Lopes</p> <p>Does it add up? Professional development for elementary math teachers (P_343) Susan Peet, Deborah Wooldridge, Cynthia Bertelsen, & Ken Newbury</p> <p>Strategies used by physical education teachers to enhance professional well-being (P_472) Sacha Stoloff, & Julien Glaude-Roy</p> <p>Motivations and job representations of prospective physical education teachers starting their vocational training(P_185) Madisson Bodart, Dimitri Cauchie, & Marielle Bruyninckx</p>
17:00 – 19:20	<p>TEACHING AND LEARNING Literacy, languages and Linguistics (TESL/TEFL)</p> <p>Oral Presentations Parallel Session OPS_23.17 (Room Guimarães)</p>	<p>Exploring the impact of a Swiss bilingual program through a mixed method design (OP_058) Emile Jenny, & Francesco Arcidiacono</p> <p>Sociocultural and interactionist approaches to second language acquisition: are they compatible? (OP_107) Richard S. Lavin</p> <p>A video recommendation system for English self-directed learning (OP_223) Pei-Ling Tsai, Cheng-Hsuan Li, & Shih-Yen Hung</p> <p>Literacy application in disciplinary pedagogical practices at legal environment (OP_392) David Alberto Londoño-Vásquez, & Alvaro Ramírez-Botero</p> <p>Exploring students' reflective narratives on language as the subject of their studies (OP_288) Loreta Chodzkié</p> <p>Self-monitoring and peer feedback strategies: challenges and opportunities in the EFL writing class (OP_047) Thanakorn Weerathai</p> <p>English for specific purposes – Challenges for post-graduation outcomes (OP_211) Rodica Silvia Stan</p>
17:00 – 19:20	<p>TEACHERS AND STUDENTS Curriculum and Pedagogy // Teaching and learning relationship</p> <p>Oral Presentations Parallel Session OPS_23.18 (Room Bragança)</p>	<p>Creative teaching and teaching for creativity in visual arts subject (OP_109) So Lan Wong</p> <p>Can a digital guided peer feedback system foster learning (OP_016) Omid Noroozi, Javad Hatami, & Arash Bayat</p> <p>Prospective childhood pedagogy specialists' experiential learning trends in practical studies at the university (OP_390) Remigijus Bubnys</p> <p>Sometimes students make the best teachers: developing and enhancing graduate skills (OP_112) Ann Gow</p> <p>Understanding why some future teachers find it so difficult to follow written instructions (OP_262) Janaina Cardoso</p> <p>Oral assessments: encourage students' mathematical and statistical talking (OP_361) Anne D'Arcy-Warmington</p> <p>Beliefs and actions of faculty members of sport science and physical activity regarding student motivation: keys to an inclusive pedagogy (OP_567) Ruth Cabeza-Ruiz, Noelia Melero, Víctor M. Molina, Carmen Márquez, Beatriz Morgado, & Nieves Sánchez-Díaz</p>

<p>17:00 – 19:20</p>	<p>PROJECTS AND TRENDS Inclusive and Special Education</p> <p>Oral Presentations Parallel Session OPS_23.19 (Room Monsaraz)</p>	<p><i>Multilingualism, intercomprehension and inclusion: the lecturio + project and the dyslexic student</i> (OP_300) Stefania Pinnelli, Andrea Fiorucci, Clarissa Sorrentino, & Marina De Nunzio</p> <p><i>Adjusting school environment for children with profound and multiple disabilities</i> (OP_118) Manuela Sanches-Ferreira, Mónica Silveira-Maia, & Sílvia Alves</p> <p><i>The use of the Renzulli-Hartmann rating scales (2010) with Italian teachers. Preliminary data from a correlation analysis</i> (OP_335) Clarissa Sorrentino</p> <p><i>The inclusion of children with special needs in early childhood: challenges and dilemmas of kindergarten teachers</i> (OP_015) Aviva Dan</p> <p><i>Use of behavior management strategies in children with and without disabilities: a comparative study of Greek parents' and teachers' opinions</i> (OP_533) Pagona Leonidou, & Lefkothea Kartasidou</p> <p><i>What do educational professionals think about giftedness? An analysis of attitudes and representations</i> (OP_336) Stefania Pinnelli, Andrea Fiorucci, & Clarissa Sorrentino</p> <p><i>Faculty's training for an inclusive pedagogy</i> (OP_569) Ana Doménech, Maria-Dolores Cortés-Vega, Arcia Aguirre, Anabel Moriña, Marta Sandoval, & Hugo Perera</p>
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Monday, June 24

08:15 – 13:10	Welcome Desk – Information and registration (Room Óbidos)	
08:40 – 11:00	<p align="center">PROJECTS AND TRENDS Technology in teaching and learning</p> <p align="center">Oral Presentations Parallel Session OPS_24.1 (Room Belmonte)</p>	<p><i>The application of mobile devices in active learning at the university: a review of literature</i> (OP_060) María del Rocío Carranza Alcántar, Bertha Margarita González Franco, Claudia Islas Torres, Alma Azucena Jiménez Padilla, & Mónica Lizbeth Maciel Gómez</p> <p><i>Representations of the digital skills of high school students: a qualitative research</i> (OP_121) Claudia Islas Torres, Sergio Franco Casillas, María del Rocío Carranza Alcántar, & Alma Azucena Jiménez Padilla</p> <p><i>Leveraging educational software with exploration guides in higher arts education: the videolab simulation case study</i> (OP_350) Eduardo Morais, Carla Morais, & João C. Paiva</p> <p><i>Design of a supporting system for educational improvement with active learning approaches</i> (OP_585) Yuriko Ishida, & Ryuichi Matsuba</p> <p><i>E-engineering: teaching electrical engineering at distance</i> (OP_442) Manuel Gericota, Guillaume Andrieu, Manuel Castro, Paulo Ferreira, & Andre Fidalgo</p> <p><i>Individual support for independent learning at the language center at UNIL: from teaching to advising</i> (OP_537) Marie-Dominique Marcant</p> <p><i>Flipped for critical thinking: evaluating the effectiveness of a novel teaching approach in postgraduate law modules</i> (OP_521) Margaret Liu</p>
09:00 – 11:00	<p align="center">TEACHING AND LEARNING Early childhood and Primary Education</p> <p align="center">Oral Presentations Parallel Session OPS_24.2 (Room Guimarães)</p>	<p><i>Our teachers: collected memories of primary education in Derbyshire schools from 1944 - 2009</i> (OP_209) Fiona Shelton</p> <p><i>Enhancing understanding of historical time in primary classes: how to improve the curriculum in Lithuania?</i> (OP_287) Aušra Žemguliene</p> <p><i>Community experiences through peer interaction rituals of a Mongolian-Korean child in the preschool classroom</i> (OP_319) Gab-Jung Yoon, & Kai-Sook Chung</p> <p><i>Parent's perception of 'play' and 'holistic development' in the early years</i> (OP_523) Karuppiah Nirmala</p> <p><i>'We love reading, but...': Nigerian children on factors that affect their reading habits</i> (OP_524) Isang Awah</p> <p><i>A perceptual-cognitive program to train soccer players' decision making</i> (OP_087) Julien Glaude-Roy, & Sacha Stoloff</p>
09:10 – 10.10	<p align="center">ORGANIZATIONAL ISSUES Ethics and values // Educational environment</p> <p align="center">Oral Presentations Parallel Session OPS_24.3 (Room Bragança)</p>	<p><i>School culture, as an organisational culture: the value aspect</i> (OP_271) Asta Meškauskienė</p> <p><i>Teachers' first language use in a second language learning class room environment</i> (OP_055) Pule Phindane</p> <p><i>Adolescent bullied 's life satisfaction: personal competencies and school climate as protective factors</i> (OP_443) Raquel Palomera, Susana Lázaro, Elena Briones, Andres Fernández-Fuertes, & Noelia Fernández-Rouco</p>

10:15 – 11:00	WORKSHOP WS_24.4 (Room Bragança)	Smooth transitions: assessment and advancement of level 2 writing students at Houston community college (WS_294) Devin McCain, & Claudia Pena
11:00 – 11:30	Coffee Break	
11:30-12:50	Poster Presentations Parallel Session PS_24.5 (Room Belmonte)	<p><i>The orchestration of integrated activities of sciences and mathematics in the 5th schooling grade: the role of questions</i> (P_130) Mafalda Guerra, Filomena Teixeira, & Conceição Costa</p> <p><i>Phenomenon of architecture and its pedagogical implications / research probe: paths</i> (P_148) Pavla Gajdošíková</p> <p><i>Interactions and text production: benefits for boys and girls</i> (P_176) Natalie Lavoie, & Jessy Marin</p> <p><i>The mediating effect of psychological empowerment between relationship satisfaction with institutions members and competence for building early childhood educational community of early childhood teacher</i> (P_432) Kai-Sook Chung, Hee-kyung Park, & Ji-Yeon Kim</p> <p><i>Evaluating reliability and discriminatory capability of bema in two Spanish engineering degrees</i> (P_452) M. Amparo Gámiz-González, Ana Vidaurre, Roser Sabater I Serra, Isabel Tort-Ausina, María-Antonia Serrano, Jaime Riera, José Maria Meseguer-Dueñas, José Antonio Gómez-Tejedor, José Molina-Mateo, & Tania Garcia-Sanchez</p> <p><i>An analysis on the intraindividual difference in L1 and L2 utterances in the same context</i> (P_092) Noriko Aotani, & Shin'ya Takahashi</p> <p><i>The age of new communication – The screeners project</i> (P_167) Petra Pétiletá</p> <p><i>Preparatory study of 'love for one's home' education through learning traditional color names: knowledge of the traditional color enhances its attractiveness</i> (P_091) Shin'ya Takahashi, & Noriko Aotani</p> <p><i>Educating for geoethics: raising students' awareness and public engagement</i> (P_441) Clara Vasconcelos, Tiago Ribeiro, Maria Luísa Vasconcelos, & Alexandra Cardoso</p> <p><i>The effect of remedial instruction using adaptive-learning platform on mathematical achievements of seventh graders</i> (P_385) Shu-Chuan Shih, Jiun-Shian Li, & Bor-Chen Kuo</p> <p><i>Development of learning activity status recording system using the internet of things</i> (P_061) Atsushi Iwayama, & Yosuke Ito</p> <p><i>Technological changes in the work of accountants and changes of education of accounting students</i> (P_510) Cyryl Kotyla</p> <p><i>Vocational teachers' motives for improvement their qualification</i> (P_102) Daiva Rimkuvienė, & Sigita Daukila</p>

11:30 – 12:50	TEACHERS AND STUDENTS Oral Presentations Parallel Session OPS_24.6 (Room Guimarães)	<p><i>Sexuality education and teacher training in Portugal</i> (OP_134) Filomena Teixeira, Ana V. Rodrigues, & Diana Oliveira</p> <p><i>Investigating non-academic correlates of goal commitment for academic achievement at higher education level</i> (OP_293) Meral Şeker, & Nilgün Tatar</p> <p><i>Using an assessment rubric for feedback and learning: a conceptual study</i> (OP_402) Vidar Gynnild</p> <p><i>Teaching under a tree, the rural reality in Malawi</i> (OP_064) Gulla Erlendsdóttir, Allyson Macdonald, Svanborg Rannveig Jónsdóttir, & Peter Mtika</p>
11:30 – 12:50	TEACHING AND LEARNING Oral Presentations Parallel Session OPS_24.7 (Room Bragança)	<p><i>Seeing, reading and listening to gender inequality/equality in video clips</i> (OP_086) Arminda Sousa, & Filomena Teixeira</p> <p><i>French immersion teacher and student perceptions about science instruction in a second language setting</i> (OP_234) Yovita Gwekwerere, & Ginette Roberge</p> <p><i>Critical thinking in design</i> (OP_328) Marilyn DeLong</p> <p><i>What makes autonomous learning objectives autonomous: a case study from higher education</i> (OP_052) Jitka Hlouskova</p>
12:50	CLOSING SESSION (Room Belmonte)	