

# END 2020 CONFERENCE PROGRAM

**IMPORTANT NOTE:** Listed times are in **GMT+1**, you can use this URL to check your time zone, insert your location and see your time in relation to GMT+1 - <https://greenwichmeantime.com/time-zone/gmt-plus-1/>

Saturday, June 27		
14:30-14:40	OPENING SESSION	
14:40-16:10	Virtual Presentations VPS_27.1	<p><b><i>The relevance of leadership styles in the quality of early childhood educators: A multiple cases study</i></b> (VP_310) Emilio Rodríguez-Ponce, &amp; Liliana Pedraja-Rejas</p> <p><b><i>Impact of maker-space project to provide computer science education to middle school students in the Alabama black belt region</i></b> (VP_034) Linda P. Thurston, Martha Escobar, &amp; Mohammed Qazi</p> <p><b><i>Dimensions of students' engagement and self-insight in upper secondary education</i></b> (VP_247) Peter Grandits</p> <p><b><i>Eugenics today: An interdisciplinary teaching for higher education</i></b> (P_253) Andreas-Evangelia Spathi, Afroditi Kalemi, Athina Kontostavlaki, Evridiki Efstathiou, &amp; Lefkothea-Vasiliki Andreou</p> <p><b><i>Brain music: Introducing research thinking to the secondary education curriculum</i></b> (P_254) Athina Malliou, Spyretta Vaxevanidi, &amp; Lefkothea-Vasiliki Andreou</p>
16:10-16:30	Break	
16:30-17:30	Virtual Presentations VPS_27.2	<p><b><i>MOOCS for bridging the school - university gap</i></b> (VP_131) Ilaria Merciai, &amp; Ruth Kerr</p> <p><b><i>Ditch the plastic Trinidad &amp; Tobago: The dynamics of a multi-sectoral school-community partnership</i></b> (VP_351) Rowena Kalloo, &amp; Shahiba Ali</p> <p><b><i>Is knowledge priceless? A case study on the changing face of education</i></b> (VP_146) Joanna Peksa, &amp; Faith Dillon-Lee</p>
17:30-18:30	Keynote Presentation	<p><b><i>New possibilities in education at the nexus of generational change and technological innovation</i></b> Prof. Dr. Joy Kutaka-Kennedy, Department of Special Education, Sanford College of Education, National University, San Jose Campus (USA)</p>

**Sunday, June 28**

10:40-11:40	Virtual Presentations VPS_28.1	<p><b><i>The relationship between teacher-student relationship, self-confidence, and academic achievement in the Chinese context</i></b> (VP_070) Tianxue Cui, Qimong Liu, Jian Liu, &amp; Chuang Wang</p> <p><b><i>Czech curricular reform in the rear-view mirror: The case of foreign language learning</i></b> (VP_083) Pavel Brebera</p> <p><b><i>The relationship between students' approaches toward learning and academic achievement in the Chinese context</i></b> (VP_073) Chuang Wang, Qimong Liu, Jian Liu, &amp; Tianxue Cui</p>
11:40 – 12:00	<b>Break</b>	
12:00-13:00	Virtual Presentations VPS_28.2	<p><b><i>Design based on ICF. The training courses for in-service teachers</i></b> (VP_106) Laura Sara Agrati</p> <p><b><i>CoAstro: @n Astronomy Condo – teachers' attitudes and epistemological beliefs towards science in a citizen science project</i></b> (VP_172) Ilidio André Costa, Carla Morais, Mário João P. F. G. Monteiro</p> <p><b><i>Improving knowledge transfer in simulation games based on cognitive load theory</i></b> (VP_337) Christian Ploder, Thomas Dilger, &amp; Reinhard Bernsteiner</p>
13:00 – 14:30	<b>Lunch</b>	
14:30 – 15:50	Virtual Presentations VPS_28.3	<p><b><i>Students in research - experience with research-based teaching</i></b> (VP_177) Marcin Fojcik, Martyna K. Fojcik, &amp; Bjarte Pollen</p> <p><b><i>Investigating the impact of learn by doing in civil technology class: students action</i></b> (VP_331) Khojane Geoffrey Mokhothu</p> <p><b><i>Digitalisation of higher education – teachers and students experience</i></b> (VP_086) Marcin Fojcik, &amp; Martyna K. Fojcik</p> <p><b><i>The characteristics of dialogue of teaching global competence through AutoTutor</i></b> (VP_305) Chen-Huei Liao, Hsiang-Chun Wang, Bor-Chen Kuo, Kai-Chih Pai, &amp; Pei-Chen Wu</p>

**Monday, June 29**

10:00-11:40	Virtual Presentations VPS_29.1	<p><b>Academics' perceptions of educational development in a changing higher education landscape</b> (VP_359) Barbara Tam, &amp; Kannass Chan</p> <p><b>Supporting research students in their challenging teaching role: Experience of one Hong Kong university</b> (VP_193) Barbara Tam, &amp; John Sager</p> <p><b>Development of an animated video for pre- and postoperative learning for osteoarthritis patients</b> (VP_354) Erik Kylén, Joel Stenholm, &amp; Ann Svensson</p> <p><b>The changing role of supporting educational development</b> (VP_241) Kannass Chan, &amp; Barbara Tam</p> <p><b>First-year experience – the importance of personal development in students' perceptions of success</b> (VP_182) Kannass Chan</p>
11:40 – 12:00	<b>Break</b>	
12:00-13:20	Virtual Presentations VPS_29.2	<p><b>Nature of science interdisciplinary teaching based on symmetry and the search of invariants</b> (VP_250) Simone Brasili, &amp; Riccardo Piergallini</p> <p><b>Digital engines at work: promoting research skills in students</b> (VP_059) Olga Suleimanova, Albina Vodyanitskaya, Vera Yaremenko, &amp; Marina Fomina</p> <p><b>Evaluation in scientific advisors' commentaries as a means to develop students' writing skills</b> (VP_077) Albina Vodyanitskaya</p> <p><b>Teaching discourse analysis of the category of subject</b> (VP_173) Marina Fomina</p>
13:20	<b>CLOSING SESSION</b>	