

# END 2021 CONFERENCE PROGRAM

**IMPORTANT NOTE:** Sessions will be scheduled according to the UTC+1 time zone = Greenwich Mean Time (GMT+1) = Western European Time (WET+1), you can use this URL to check your time zone, insert your location and see your time in relation to GMT+1 – <https://greenwichmeantime.com/time-gadgets/time-zone-converter/>

Saturday, June 26		
09:00-09:10	<b>OPENING SESSION</b>	
09:10-10:30	<b>PROJECTS AND TRENDS</b>  Oral Presentations OPS_26.1	<p><i>Teaching in digital surroundings – Students opinion on digital tools and digital lectures</i> (OP_101)                      Marcin Fojcik, Martyna K. Fojcik, Lars Kyte, Bjarte Pollen, &amp; Jan Ove Rogde Mjånes</p> <p><i>Flipping a 700 student classroom</i> (OP_254)                      Peter Purgathofer, &amp; Kay Kender</p> <p><i>Impact of identity-oriented literature education on adolescents' insight into the self and the other</i> (OP_087)                      Peter Grandits</p> <p><i>Digital storytelling and lifelong learning education in informal contexts: The MEMEX project</i> (OP_140)                      Elisabetta Falchetti, Pascuala Migone, Cristina Da Milano, &amp; Maria Francesca Guida</p>
10:30-10:45	<b>Break</b>	
10:45-11:45	<b>TEACHING AND LEARNING</b>  Oral Presentations OPS_26.2	<p><i>Educational utilization of narrative medicine in Korean medical schools</i> (OP_145)                      Youngsub Oh</p> <p><i>Teaching Setswana proverbs at the institution of higher learning in South Africa</i> (OP_212)                      Bridget Mangwegape</p> <p><i>Theory and practice of storytelling with ScratchJr to develop early maths skills</i> (OP_157)                      Annarosa Serpe</p>
11:45-12:40	<b>TEACHERS AND STUDENTS //                      Teaching and learning                      relationship</b>  Oral Presentations and Poster OPPS_26.3	<p><i>Perceptions and preferences of English student teachers on the assessment practices</i> (OP_178)                      Pule Phindane</p> <p><i>The complexity of identity formation of black learners attending historically white schools</i> (OP_194)                      Anthony Mpisi, &amp; Gregory Alexander</p> <p><i>The learnings of the basic education teacher</i> (P_059)                      Joana Paulin Romanowski</p>
12:40 – 14:00	<b>Lunch</b>	

14:00-15:15	<p style="text-align: center;"><b>PROJECTS AND TRENDS</b></p> <p style="text-align: center;">Oral Presentations and Poster OPPS_26.4</p>	<p><b>Learning analysis in peer interaction patterns as discoursed by on-line group problem solving in mathematics</b> (OP_206) ChenLi Ko, HueyMin Wu, &amp; ChiaHua Lin</p> <p><b>Challenges with the implementation of the admission policy for grades R and 1 in the Motheo district in the Free State province of South Africa</b> (OP_233) Jaysveree M Louw</p> <p><b>Massive open online courses camps: Before and during the pandemic</b> (OP_158) Janaina Cardoso</p> <p><b>Importance of digital competences and attitudes toward research in Mexican teachers</b> (P_060) Pedro José Canto Herrera, Hugo Salvador Flores Castro, &amp; Sergio Humberto Quiñonez Pech</p>
15:15-16:00	<p style="text-align: center;"><b>WORKSHOP</b></p> <p style="text-align: center;">WS_26.5</p>	<p><b>Principles for how we treat each other: Equitable conversations in our educational and personal spaces</b> (W_055) Jennifer Sanguiliano Lonski, Laurinda Lott, &amp; Hank Van Putten</p>
<b>Break</b>		
16:15-17:35	<p style="text-align: center;"><b>PROJECTS AND TRENDS</b></p> <p style="text-align: center;">Oral Presentations OPPS_26.6</p>	<p><b>Considerations of talent management in retention of academics in the National University of Lesotho</b> (OP_188) Theresa Madzingsesu Zengeya, Gregory Alexander &amp; Desiree Pearl Larey</p> <p><b>Instructional design of knowledge nuggets</b> (OP_070) Christian Ploder, Lisa Ehrhardt, Laura Gamper, &amp; Christoph Hazy</p> <p><b>Ensuring success in the flipped classroom when teaching on-line</b> (OP_279) Marie J. Myers</p> <p><b>Experiment D' - Serious game for the development of intercultural competences. concept, content, and experiences</b> (OP_219) Gala Rebane, &amp; Maik Arnold</p>
17:35-18:20	<p style="text-align: center;"><b>TEACHING AND LEARNING //</b> <b>Pedagogic innovations</b></p> <p style="text-align: center;">Posters PS_26.7</p>	<p><b>Organ donation: An educational pack for high school students</b> (P_100) Styliani Kapsali, Vasiliki Sapountzi, Alexandra Nestora, &amp; Lefkothea-Vasiliki Andreou</p> <p><b>Co-constructing a learning experience to approach mental illness in the classroom: A teaching micro-scenario</b> (P_162) Anastasia Karamolegkou, Christina Diamantopoulou, Georgia Koutentaki, &amp; Lefkothea-Vasiliki Andreou</p> <p><b>Improvisation in the time of COVID: Finding new theatrical forms to accommodate distance learning</b> (P_113) Charlie Mitchell</p>

**Sunday, June 27**

08:40 – 10:00	<p align="center"><b>PROJECTS AND TRENDS // Technology in teaching and learning</b></p> <p align="center">Oral Presentations OPS_27.1</p>	<p><b>Using AI chatbot to enhance military trainings in ROC armed forces</b> (OP_176) Chia-Ching Yuan, Cheng-Hsuan Li, &amp; Chin-Cheng Peng</p> <p><b>The effect of a one-on-one dialogue-based mathematical intelligent tutoring system for learning equivalent fraction</b> (OP_202) Shu Chuan Shih, Hao Yu Tsai, &amp; Mei Ling Chen</p> <p><b>Analyzing CPS behavior transfer pattern of students on technology enhanced self-regulated learning class</b> (OP_177) Li-Chen Chen, Cheng-Hsuan Li, Chun-Chieh Shih, Yi-Jin Ju, &amp; Pei-Jyun Hsieh</p> <p><b>Attitudes of grade one educators towards the implementation of inclusive education in classrooms at Botshabelo schools</b> (OP_229) Nomvuyo Joyce Mantshiyane, Wendy Setlalentoa, &amp; Pule Phindane</p>
10:00 – 11:00	<p align="center"><b>KEYNOTE SESSION</b></p>	<p><b>Hybrid learning: Khan academy promoting personalization, independent learning and teacher-student relationship</b> Dr. Hava Vidergor, Graduate Studies, Gordon Academic College of Education, Haifa, Israel</p>
11:00 – 11:15	<p align="center"><b>Break</b></p>	
11:15 – 13:15	<p align="center"><b>TEACHERS AND STUDENTS</b></p> <p align="center">Oral Presentations OPS_27.2</p>	<p><b>Social science student teachers' awareness of the intertwinness of social science and social justice in multicultural school settings</b> (OP_218) Titus Williams, Gregory Alexander &amp; Wendy Setlalentoa</p> <p><b>Building bridges: bringing nonformal pedagogies into the classroom</b> (OP_129) Maya WizeI</p> <p><b>Greek and Portuguese mathematics education and performance, through the prism of Pisa</b> (OP_138) Eleni Nolka, &amp; Chryssa Sofianopoulou</p> <p><b>The importance of reflection-based strategies in training professionals working with MDVI children</b> (OP_285) Andrea Hathazi, &amp; Ioana-Letitia Serban</p> <p><b>Reflective observations on the design and studio art programme at a university of technology</b> (OP_283) Lebogang Nthejane</p> <p><b>Pedagogical interactions in primary school reintegration processes: A case study in Chile</b> (OP_276) José Manuel Medina, Tatiana Herreros, Pamela De Barca, &amp; Carolina Crovetto</p>
13:15 – 14:00	<p align="center"><b>Break</b></p>	

14:00 – 15:15	<p style="text-align: center;"><b>PROJECTS AND TRENDS</b></p> <p style="text-align: center;">Oral Presentations and Poster OPPS_27.3</p>	<p><b>Enhancing educators' credibility in intelligent learning environments</b> (OP_209) Mario Mallia Milanes, &amp; Matthew Montebello</p> <p><b>"Mind the gap": The transformative learning process of second language practitioners when becoming scholars</b> (OP_088) Dana Kaplan, &amp; Maya Wizel</p> <p><b>Reflections on offers and use of digital media for transferring knowledge in teacher education</b> (OP_190) Susanne Schumacher, &amp; Ulrike Stadler-Altman</p> <p><b>MOOCS as a tool for virtual university orientation</b> (P_106) Ilaria Merciai, &amp; Ruth Kerr</p>
15:15 – 16:00	<p style="text-align: center;"><b>WORKSHOP</b></p> <p style="text-align: center;">WS_27.4</p>	<p><b>Radical present and reflexive connections. Didactical approaches to alienated spaces</b> (W_180) Nushin Hosseini-Eckhardt, &amp; Leicy Esperanza Valenzuela Retamal</p>
16:00 – 16:15	<b>Break</b>	
16:15 – 16:45	<p style="text-align: center;"><b>SPECIAL TALK</b></p>	<p><b>Polis: arts-based research in education</b> Nazario Zambaldi, PhD General Pedagogy, Social Pedagogy, General Education and Subject Didactics, University of Bolzano/Bozen, Italy</p>
16:45 – 18:05	<p style="text-align: center;"><b>TEACHING AND LEARNING // Science and technology Education</b></p> <p style="text-align: center;">Oral Presentations OPPS_27.5</p>	<p><b>Students' attitudes towards science: Where do we go from here</b> (OP_142) Elena Elliniadou, &amp; Chryssa Sofianopoulou</p> <p><b>Motivation in foreign language learning: The dynamic interactions of many factors</b> (OP_159) Christine Besnard</p> <p><b>Teachers experience with introducing programming in different courses for non-computer science students</b> (OP_102) Martyna K. Fojcik, &amp; Marcin Fojcik</p> <p><b>Faculty &amp; student retention: Keeping our HBCU-UDC alive during the COVID-19 pandemic</b> (OP_230) Arlene King-Berry, &amp; Carolene Eslyn Charles</p>

**Monday, June 28**

08:35 – 09:25	<p align="center"><b>PROJECTS AND TRENDS</b></p> <p align="center">Oral Presentations and Posters OPPS_28.1</p>	<p><b>Service learning integrated with foreign languages learning: Promoting transversal competencies</b> (OP_281) Dana Hanesová</p> <p><b>Blueprints for change: What multicultural experience offers instructors of pre-service early education teachers</b> (P_248) Michelle Henault Morrone, &amp; Yumi Matsuyama</p> <p><b>New active methodologies for critical learning in the field of biochemistry of human nutrition</b> (P_238) Catharina Merchante, David Posé, Fernando Gallardo, Mar Quiñones, Juan Antonio Gálvez, &amp; Beatriz Martínez-Poveda</p>
09:25 – 10:45	<p align="center"><b>TEACHING AND LEARNING</b></p> <p align="center">Oral Presentations OPS_28.2</p>	<p><b>A questionnaire for evaluating pupils' cognitive path about symmetry at primary school</b> (OP_097) Simone Brasili, &amp; Riccardo Piergallini</p> <p><b>Action research - Approach focused on the development of educational practice</b> (OP137) Maja Domazet, &amp; Siniša Opić</p> <p><b>Transfer effect of N-back training: Mathematical implications in school-age children</b> (OP_273) Selma Boz</p> <p><b>Analysing lesson-based interviews using the lesson activities map (LAMAP) as a visual tool</b> (OP_054) Annamaria Savona</p>
09:45 – 10:45	<p align="center"><b>EDUCATIONAL ENVIRONMENT // Organizational learning and change</b></p> <p align="center">Oral Presentations OPS_28.3</p>	<p><b>Creating lovemarks through students of public universities in Ireland</b> (OP_047) Javier Casanoves-Boix, Ana Cruz-García, &amp; Maurice Murphy</p> <p><b>Higher Education: Sustaining the future of students during a pandemic</b> (OP_164) Naziema Jappie</p> <p><b>Branding in private universities at El Salvador: Brands that the public fall in love with</b> (OP_165) Javier Casanoves-Boix, Ana Cruz-García, Pablo Pinazo-Dallenbach, &amp; José Ricardo Flores-Pérez</p>
10:45 – 11:00	<b>Break</b>	
11:00 – 13:00	<p align="center"><b>TEACHERS AND STUDENTS</b></p> <p align="center">Oral Presentations OPS_28.4</p>	<p><b>Higher education institutions' need to initiate change to the accounting curriculum during the Fourth Industrial Revolution (4IR)</b> (OP_184) Shaun Peens</p> <p><b>Cognitive diagnostic models for tests with constructed response items</b> (OP_083) Bor-Chen Kuo, Yuk-Tarng Hong, &amp; Wen-Tusi Feng</p> <p><b>Teacher training for the prevention, reporting and addressing of violence against children</b> (OP_093) Elisabetta Biffi, &amp; Daniela Bianchi</p> <p><b>Investigating the use action learning approaches in civil engineering and construction studies: A case of skills centre</b> (OP_275) Khojane Geoffrey Mokhothu, Charles S Masoabi, &amp; Alfred H Makura</p> <p><b>A framework to analyse the quality of ECEC services according to the child-centred culture</b> (OP_034) Paolo Sorzio, &amp; Caterina Bembich</p> <p><b>Women faculty and scientific productivity in Latin American context: Evidence from Chile</b> (OP_154) Gerald Sepúlveda-Páez, &amp; Carmen Araneda-Guirriman</p>

11:00 – 13:00	<p style="text-align: center;"><b>PROJECTS AND TRENDS</b></p> <p style="text-align: center;">Oral Presentations OPS_28.5</p>	<p><b><i>Assessing the academic writing skills of final year English Second Language (ESL) education students to determine their preparedness as language teachers: A practical approach at a university of technology</i></b> (OP_205) Atrimecia Hass, &amp; Brigitte Lenong</p> <p><b><i>Higher Education teachers' experience of teaching synchronous sessions in the classroom</i></b> (OP_096) Barbara Tam, John Sager, &amp; Green Luk</p> <p><b><i>The good, the bad and the future – The challenges, positives and future strategies for higher education blended teaching</i></b> (OP_204) Monica Ward</p> <p><b><i>Distributed intercultural project-based learning - a novel approach - experiences from a quadrilateral interdisciplinary collaboration</i></b> (OP_195) Manfred Meyer, Agung Nugroho, José Ochoa-Luna, Colin Stanley, &amp; Heike Winschiers-Theophilus</p> <p><b><i>Participation to empower children and strengthen the community</i></b> (OP_152) Sabina Langer</p> <p><b><i>4TH IR – Implications for higher education by looking at the use of mobile teaching devices.</i></b> (OP_183) Johannes Andreas Gerhardus Beukes</p>
13:00	<b>CLOSING SESSION</b>	