

UPDATING THE TALE OF GOING GREEN FOR TWO INSTITUTIONS OF HIGHER EDUCATION

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Abstract

Because institutions of higher education can function as change agents in the arena of sustainability this presentation looks at the transformative practices for two institutions of higher education in their quest to function as sustainable communities. Hunter College is committed to sustainable actions and transformative practices on its path towards a green institution. Clark Atlanta University continues its march towards ensuring that sustainability is at the forefront of its efforts to attain carbon neutrality. This poster presentation seeks to generate informal discussion about institutions of higher education that engage in responsible consumption of food and energy, and use transformative practices to become sustainable communities.

Keywords: *Sustainability, sustainable communities, responsible consumption, transformative practices.*
