EDUCATIONAL REFORMS ADOPTED BY MOLDOVA AS EU CANDIDATE AND THE TRANSFORMATIONS UNDERGONE BY HIGHER EDUCATION INSTITUTIONS

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Abstract

In March 2022, The Republic of Moldova in solidarity with Ukraine, former parties to the EU Association agreement, applied for EU membership, and the candidate status came three months later in record short time. As a result of this historic decision, the educational system in the Republic of Moldova has started a series of reforms in order to meet the standards required by the European Union Regulations. Steps towards alignment with EU standards have been taken since 2005, when the Republic of Moldova joined the Bologna Process and assumed responsibilities of reforming and modernizing higher education. The present article aims at presenting a series of challenges for the higher education system in Moldova that must be overcome in order to successfully implement the reforms that represent important steps towards integration. In particular, we will describe the reforms undergone by sports higher education which, although it has a decisive role in the training of performance athletes as well as coaches and other auxiliary personnel in the field of sports, benefits from reduced funds, which is why additional efforts are needed to support the study programs that are considerable consumers of finances, but also important bearers of rewards at the national and international level, at the same time.

Keywords: Educational funding, extracurricular activity, reform, performance, higher education.