

TEACHER'S QUALITY OF WORK LIFE IN REMOTE AREA ELEMENTARY SCHOOL DURING THE COVID-19 PANDEMIC IN TAIWAN

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Abstract

Human resources play a crucial role in the development of the organizations. Effective schools emphasize and reinforce the value of human resources and work morale. Good quality of work life is necessary for a school organization to attract and to retain excellent teachers. Quality of Work Life leads to numerous positive outcomes. It has always been up in studying organizational behaviour. This paper aims to explore the cognition and expectation of primary school teachers to quality of working life in the Covid-19 Pandemic in Taiwan. The research method is to invite 10 scholars, experts and practitioners to analyze teachers' cognition and expectation of quality of working life. The research findings are as follows: (1) The teacher's quality of working life is multi-faceted concept and relative cognitive needs. (2) The teacher's teaching aspiration influenced by quality of working life. (3) The problems of teacher's quality of working life are cultural disadvantage, lack of resource and teacher with administrative task. (4) The improve strategies are good salary, human resources, high educational professional and commitment.

Keywords: *Quality of working life, remote area school, cultural disadvantage, Covid-19 Pandemic.*
