

REMOTE LEARNING DURING THE COVID-19 PANDEMIC IN THE OPINION OF ACADEMIC TEACHERS. SURVEY RESEARCH

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Abstract

The COVID-19 pandemic has significantly affected the entire academic world, which has so far been based on face-to-face learning, and has forced employees and students to switch to remote learning mode. After two years of such learning and returning to the traditional form of teaching, we assessed the opinion of academic teachers on this form of education. We conducted survey-based study, which included 86 academic teachers from four faculties of the Jan Kochanowski University in Kielce. Teachers indicated that student activity, regularity of work, involvement in classes, adequacy of received grades and the quality of tasks performed are higher in the case of in-person learning. In the opinion of the surveyed group of teachers, the timeliness of the tasks performed and the level of teaching did not deteriorate. The most frequently mentioned advantage of distance learning was saving time, while the most common disadvantage was reduced contact with students.

In the opinion of academic teachers, the direct teaching model has an advantage over the remote one. In order to objectify the results, it is necessary to carry out research evaluating how individual teaching methods affect the achievement of educational goals.

Keywords: *COVID-19, remote learning, distance learning, educational research, teachers' perspectives.*
