

EQUITY IN THE CLASSROOM FOR EVERY CHILD

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Abstract

This is a description of one kind of supplement to Equity in the Classroom book/presentation. The four-year old teachers (it can be done with any preschool teacher) can actually implement the first five templates in the Appendix of the book. This qualitative research project can demonstrate how teachers can make changes to include diverse learners and impact their curriculum by incorporating the core values that have been cited in the book.

Keywords: *Equity, core values, diverse learners.*

1. Introduction

Teachers in the early childhood four year-old classrooms will incorporate into their curriculum the seven core values that are discussed in the book, *Equity in the Classroom for Every Child*. This is a cross-sectional, exploratory study that will be conducted with ten teachers at different schools/early childhood centers of four year-old children.

2. Objectives

- To close the achievement gap for children of color.
- To ensure equity for children in the classroom.

3. Design

The teachers will implement the first five (5) templates in the Appendix of the book. After the implementation of each template, the teacher will answer the following questions, write a reflection on the template, and discuss which of the seven core values were impacted.

Table 1.

<i>Template</i>	<i>Question</i>	<i>Reflection</i>	<i>Identify one (1) or more of the core values that has been impacted by the template</i>
<i>Template 1-The Blueprint for Education</i>	<i>How do you feel the collaboration with parent/caregiver, family, and community; respecting and appreciating diverse learners; and empowering students has impacted the teaching and learning experiences in your classroom?</i>	<i>As you reflect, how has the implementation of template 1 affected the classroom climate, individual students' learning and/or group learning?</i>	<i>How does Template 1 demonstrate any of the seven core values?</i>
<i>Template 2 & 3- All About Me</i>	<i>How do you feel the All About Me template has impacted the teaching and learning experiences in your classroom?</i>	<i>As you reflect, how has the implementation of template 2 & 3 affect the classroom climate, individual students' learning and/or group learning?</i>	<i>How does Template 2 & 3 demonstrate any of the seven core values?</i>

<i>Template 4- Child's Picture Book</i>	<i>How does the Child's Picture Book template have an impact on teaching and learning experiences in your classroom?</i>	<i>As you reflect, how has the implementation of template 4 affect the classroom climate, individual students' learning and/or group learning?</i>	<i>How does Template 4 demonstrate any of the seven core values?</i>
<i>Template 5- Meet the Teacher</i>	<i>How does Meet the Teacher template have an impact on teaching and learning experiences in your classroom?</i>	<i>As you reflect, how has the implementation of template 5 affect the classroom climate, individual students' learning and/or group learning?</i>	<i>How does Template 5 demonstrate any of the seven core values?</i>

The three overall questions for the teachers to answer:

- (1) Has incorporating the templates empowered the diverse learners in your classroom?
- (2) Do you plan to integrate the seven core values into your curriculum?
- (3) After implementation of the five templates, what new indicators (such as student participation, student is more engaging, student communicates more effectively) have the students demonstrated?

4. Discussion

The researcher will analyze the different responses related to the five templates of the ten teachers and the three overall questions.

5. Conclusion

The overall outcome should exhibit understanding, appreciation, and respect for diverse learners. The supplement, like the book, is a guide for preschool teachers to ensure equity for each child in the classroom by integrating the seven core values into the classroom curriculum.

References

Richards Robinson, D. (2021). *Equity in the Classroom for Every Child*.UK. Cambridge Scholars Publishing.